

# PE AND SPORTS PREMIUM REPORT

## St Monica's R.C. Primary School

### 2022/2023



## Summary of Funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,590
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,590

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – 6 week booster course of sessions in the summer term.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £18,590</b>		<b>Date Updated: 3/7/23</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 46%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
<i>School Focus</i>	<i>Actions</i>	<i>Funding allocated:</i>	<i>Evidence of Impact</i>	<i>Sustainability and Next Steps:</i>	
<p>To ensure all children receive 2 hours of high-quality PE teaching every week.</p> <p>To promote physical activity across the curriculum.</p> <p>To ensure that all children are physically active on the playground.</p> <p>To provide opportunities for all groups of children to engage with physical activity beyond the PE curriculum, including those with SEND.</p>	Continue to use PE Passport for planning and delivery of the new PE curriculum	£599 (PE Passport subscription)	<p>98% of pupils agreed that they are physically active for at least 30 minutes a day and 86% of parent respondents agreed that their child enjoys PE in pupil and parent surveys.</p> <p><i>“My child likes being active and enjoys team sports”</i> Year 4 parent</p> <p><i>“I like Mr Matthews and I like all of our PE lessons”</i> Year 3 child</p> <p>We have developed a revised PE curriculum map which ensures progression over a 2 year cycle.</p> <p>All staff across Key Stages 1 and 2 are promoting physical activity across the core curriculum with the introduction of experience days in English and active maths lessons.</p> <p>The large majority of children</p>	<p>To continue to monitor and evaluate the quality and impact of teaching and learning in the PE curriculum to improve future practice and provision.</p> <p>To continue promoting physical activity across the core and foundation subjects so it is embedded across the curriculum.</p> <p>To continue participating in a wide range of TSSP competitions and festivals; targeting different groups of pupils.</p> <p>To expand the number of intra-school events held each year.</p> <p>To provide further, more targeted intervention in PE for</p>	
	Introduce Active Maths to promote physical activity in the delivery of Maths across the school and raise standards and pupil engagement.	£525 (Teach Active subscription)			
	Purchased additional playground games and equipment.	£398.87 (playground equipment)			
	Engage with a wide range of inter-school sports competitions provided through the Trafford School Sports Partnership.	£1295 (TSSP Subscription)			
	To employ a sports coach to provide intervention support for those pupils who struggle to access PE and sport due to a range of social, emotional and learning barriers.	£5750 (Mr Matthews - PE and Sports Hub coach)			

		<p>(73% of respondents in a pupil voice survey) have engaged in one of the 10 TSSP inter-school sports events or festivals we have participated in this year.</p> <p>All of the children reported enjoying their intervention work with Mr Matthews and the positive effects it has had on their self-esteem and relationships in PE lessons.</p>	pupils with physical, social, emotional and learning barriers.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding allocated</i>	<i>Evidence of Impact</i>	<i>Sustainability and Next Steps</i>
<p>To ensure the whole school recognises the importance of PE and aspire to be involved.</p> <p>To develop the children's values and sportsmanship.</p> <p>To ensure that children are aware of the benefits of PE on mental health</p> <p>To provide children with more opportunities to organise and lead</p> <p>To ensure that all staff remain active role models and ambassadors of</p>	<p>To celebrate children's individual and school sporting achievements in weekly whole school assemblies.</p> <p>To embed the School Games Sports Values into the PE curriculum map to focus on one value each half term. Teachers reinforce this through their PE curriculum delivery. Certificates awarded to children who excel in demonstrating sports values.</p> <p>To attend TSSP Health Champions Training for four children on School</p>	<p>£1295 (TSSP subscription)</p>	<p>Four Year 5 children successfully completed the Trafford Leadership Academy programme (TSSP) to become sports leaders at St. Monica's. They have promoted the benefits of physical activity as well as planned and led sports activities in school and at a Key Stage 1 multi-skills festival.</p> <p>4 children have trained as Health Champions and have led an assembly talking about the 5 ways of wellbeing and went</p>	<p>To build on the role of the sports leaders by getting the children to plan and lead further events, including more intra-school events with different age phases and target groups of pupils. Complete a new cycle of Trafford Leadership Academy Programme with four children from the next Year 5 cohort.</p> <p>To train a new set of playground leaders to continue leading games and mediating</p>

<p>physical activities at St. Monica's</p>	<p>Council to promote healthy eating and the benefits of exercise on mental health through assemblies and class discussions. (HG)</p> <p>To complete the Trafford Leadership Academy with four Year 5 children to become sports leaders at St. Monica's.</p> <p>To continue with a new round of playground leader training for pupils from across the school.</p>	<p>£27.10 (Badges for leaders)</p>	<p>round classes discussing physical and mental health.</p> <p>16 children were trained as playground leaders to help lead games and mediate their peers at break and lunchtimes. This has supported improved behaviour for high-profile children.</p> <p>All children are familiar with the School Games Sports Values and these have been embedded into the language and success criteria used in lessons across the school. Certificates have been awarded to one child from each class in assemblies each half term focusing on one of the sports values.</p>	<p>their peers.</p> <p>To build on the work of the Health Champions by carrying out further work to promote healthy eating (snacks at break times).</p> <p>Continue buying new sports kits and for any new members of staff.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: <b>39%</b></p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p><i>School Focus</i></p> <p>To teach engaging, high-quality PE lessons which are part of a broad and progressive curriculum.</p>	<p><i>Actions</i></p> <p>To employ a qualified sports coach to initially lead front-line teaching and upskill teaching staff with the delivery of gymnastics and dance</p>	<p><i>Funding allocated</i></p> <p>£5750 (Mr Matthews - PE and Sports Hub coach)</p>	<p><i>Evidence of Impact</i></p> <p>All teaching staff have developed their practice over the course of different units on their PE curriculum with a phased support</p>	<p><i>Sustainability and Next Steps</i></p> <p>To reinforce the STEP model as a model for effectively planning and delivering differentiated PE activities</p>

<p>To improve staff confidence and subject knowledge in relation to indoor PE units in gymnastics and dance (identified as a common area for development by staff in the most recent CPD questionnaire).</p>	<p>units; modelling safe and effective practice and addressing individual staff's training needs.</p>	<p>£1295 (TSSP subscription)</p>	<p>programme whereby sessions were initially led by Mr Matthews with class teachers taking on further elements of sessions as units progressed to upskill their practice. Class teachers reported feeling more confident with aspects of gymnastics, dance, OAA and some competitive sports as a result. The children have also reported enjoying the team-teach approach and the addition of a sports coach to PE curriculum delivery.</p>	<p>which meet the needs of all pupils.</p>
	<p>JT/CV to attend TSSP PE subject leader meetings and complete CPD training in relation to cricket (Lancashire Cricket Foundation) and OAA</p>		<p>Staff feel more confident using all of the tools and facilities on the PE passport app and are now following the revised curriculum map which will ensure progression over a 2 year cycle.</p>	<p>To share training received at PE Subject Leaders Meetings with teaching staff at INSET.</p>
	<p>To provide fresh whole school training on the PE Passport app for new and existing members of staff.</p>		<p>A broad range of knowledge and skills are being taught well across the school with the correct reinforcement of key vocabulary. This has been evident in learning walks and through work scrutiny recorded in photos and video clips on SeeSaw.</p>	<p>To carry out an annual questionnaire of staff subject knowledge and confidence to review the impact of this year's training and identify further CPD needs.</p>
	<p>To review and reform the PE curriculum map to establish a progressive 2-year cycle which is broad and balanced.</p>		<p></p>	<p>To employ an experienced sports coach in 2023/24, who can further-support class teachers upskilling their practice linked to the PE curriculum.</p>
	<p>To complete learning walks and monitoring of formative assessment (photos and videos on SeeSaw) to ensure high quality PE is being delivered consistently across the school.</p>		<p></p>	<p>To continue internal monitoring of the quality and effectiveness of PE teaching across the school through learning walks, analysis of recorded evidence on SeeSaw, summative assessment data and pupil voice surveys.</p>
	<p>To attend PE Deep Dive training led by Steve Busby to enhance knowledge and expertise of PE subject leaders.</p>	<p>£150 (OFSTED Deep Dive Training)</p>		
	<p>To update and share strategies for best practice from external training at staff INSET days/ staff meetings.</p>			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding allocated</i>	<i>Evidence of Impact</i>	<i>Sustainability and Next Steps</i>
<p>To enter at least one inter-school sports competition not previously entered.</p> <p>To provide a broader range of sports clubs at lunchtimes and after school for all pupils.</p> <p>To seek external sports providers to offer new sports opportunities beyond the curriculum.</p> <p>To promote girls football inspired by the Women's World Cup 2023</p> <p>To purchase new PE resources to enhance existing provision and plug any gaps to meet the needs of the curriculum.</p>	<p>To introduce Gaelic football with a qualified coach for UKS2.</p> <p>To seek specialists to deliver additional workshops, e.g. skipping and yoga sessions.</p> <p>To participate in the FA Girls – 'Let Girls Play' campaign with the support of coaches in the local school community.</p> <p>To establish an after-school girls football club and participate in inter-school competitions.</p> <p>To continue with our participation in Trafford Schools Cross Country.</p> <p>To purchase new lightweight gymnastics mats, KS1 and KS2 footballs, basketballs and a range of OAA equipment to support effective delivery of PE curriculum and plug resource gaps.</p>	<p>£325 (Skipping workshop) £420 (Warrington Children's Yoga) £1295 (TSSP Subscription)  £2130 (PE resources)</p>	<p>The UKS2 children received weekly coaching in school. A group of UKS2 children competed in the Northern Games against other schools from Scotland and Northern England. The Year 5 boys won the shield.</p> <p>A selection of Key Stage 2 children competed in Cross Country competitions at Longford Park winning various individual and team medals.</p> <p>We have established a UKS2 girls football team who have competed in a range of inter-school competitions and a World Cup football style football tournament at Flixton Girls School. There is a higher level of engagement and motivation from girls towards playing football.</p> <p>Staff have been able to deliver more lesson activities within their curriculum units more effectively with access to a range of better</p>	<p>To build on the success of the girls' football team this year by seeking further opportunities for more girls to play in after-school clubs and inter-school tournaments.</p> <p>Continue reviewing resource needs and plugging any gaps with next year's curriculum cycle in PE.</p> <p>To continue providing opportunities for the children to participate in alternative competitive and non-competitive sports provided by local sports companies and coaches.</p>

		quality resources to support gymnastics and outdoor PE units across all age phases. The increased number of footballs and basketballs, for example, has allowed more children to be more engaged for more of the time within PE lessons.	
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		football, basketball, dodgeball, archery and multi-sports this year which have all been well attended with up to 30 children booking per session.	
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