

St Monica's RC Primary School – Expressive Arts & Design – Creating with materials - Art overview				
Playing & Exploring - Engagement		Active Learning - Motivation		Creating & Thinking Critically - Thinking
<ul style="list-style-type: none"> Finding out & exploring Playing with what they know Being willing to 'have a go' 		<ul style="list-style-type: none"> Being involved & concentrating Keep on trying Enjoying achieving what they set out to do 		<ul style="list-style-type: none"> Having their own ideas (creative thinking) Making links (building theories) Working with ideas (critical thinking)
ELG - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function - Share their creations, explaining the process they have used - Make use of props and materials when role-playing characters in narratives and stories				
Focus	Drawing & paint (pencil, charcoal, inks, chalk, pastels, ICT software, painting, ink, dye, textiles, crayon,	Use of colour, pattern, texture, line, form, space & shape (textiles, clay, sand, plaster, stone, 3D work, clay, dough, boxes, wire, paper sculpture, mod-roc, printing, found materials, lino, wood blocks, press print, mono-printing)	Use different materials	Explore a range of artists
Nursery	<ul style="list-style-type: none"> Create closed shapes with continuous lines, & begin to use these shapes to represent objects Begin to use a variety of drawing tools Draw with increasing complexity & detail, such as representing a face with a circle & including details Show different emotions in their drawings Explore colour & colour mixing 	<ul style="list-style-type: none"> Explore different materials freely, in order to develop ideas about how to use them & what to make Join different materials & explore different textures Handling, feeling, enjoying and manipulating materials Use variety of construction materials 	<ul style="list-style-type: none"> Join different materials & explore different textures Develop own ideas & decide which materials to use to express them 	<ul style="list-style-type: none"> Notice what other children & adults do, mirroring what is observed Practise artist's techniques Discuss likes & dislikes about artwork
Reception	<ul style="list-style-type: none"> Use a range of tools competently & safely Explore different textures. Encourage accurate drawings of people Create representations of both imaginary & real-life ideas, events, people & objects Explore, use & refine colour mixing techniques Use colour for purpose, including creating moods 	<ul style="list-style-type: none"> Experiment to create different textures Use tools to create different textures Use a range of materials to create different textures Manipulate materials to have a planned effect 	<ul style="list-style-type: none"> Develop own ideas through experimentation with diverse materials to express & communicate their discoveries & understanding 	<ul style="list-style-type: none"> Respond imaginatively to artworks & objects Explore, use & develop a variety of artistic effects to express their ideas & feelings Expresses & communicate feelings & understandings in the form of art work & creations
Year 1	<ul style="list-style-type: none"> Use first hand observations to plan their work Demonstrate increased skill with a range of techniques Demonstrate increased skill with a range of tools 	<ul style="list-style-type: none"> Demonstrate increased skill with a range of techniques and materials 	<ul style="list-style-type: none"> Begin to develop their ideas – try things out and change their minds. 	<ul style="list-style-type: none"> Develop an understanding of some of the differences & similarities in the work of artists, craftspeople & designers Look at pieces of artwork and begin to describe what they can see. Begin to describe pieces of artwork in terms of line, shape and colour. Analyse pieces of artwork by describing what they can see and explaining what they think or feel about it

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