



Progression of Skills	Vocabulary	Resources to support
<ul style="list-style-type: none"> <li>• Squashes dough with hands and fingers to shape it.</li> <li>• Tears dough with fingers.</li> <li>• Splits up dough using hands.</li> <li>• Uses hands to flatten dough/clay.</li> <li>• Uses hands to squash, bend, twist and stretch dough/clay.</li> </ul>	<p>Names of malleable &amp; tactile materials.            Names of additional tools and equipment.            Language related to touch - cold, warm, hard, soft, squashy etc.            Language related to actions - pinch, twist, stretch, roll, squeeze, pat etc.            Language related to size - big/bigger, small/smaller, long/longer/ tall/taller, short/shorter, heavy/heavier, wide/wider, fatter/thinner.</p>	<p>Muffin tins            Metal trays            Cup cases            Cookie cutters            Rolling pins            Dough stampers            Bowls and dishes</p>
<ul style="list-style-type: none"> <li>• Smooths dough with hands/fingers to shape it.</li> <li>• Rolls dough in hands to shape it.</li> <li>• Uses cutters to cut out shapes in dough/clay.</li> <li>• Uses tools to cut away excess dough.</li> <li>• Explores the way tools create different textures.</li> <li>• Uses rolling pin to flatten dough/clay with some necessary pressure.</li> </ul>	<p><b>Adult interaction</b>            What materials are you using?            What does it feel like?            What are you going to make? How will you do it?            Which tools could you use?            What will you need for ...?            What do you think about your ...?            How did you ...?            How can ...?            How could ...?</p>	<p>Extruders with patterned ends            Plastic knives            Metal trays and tins in different sizes            Introduce tougher malleable materials - e.g. modelling clay.            Decorative materials- buttons, jewels, candles,</p>
<ul style="list-style-type: none"> <li>• Uses rolling pin to roll dough/clay flat with pressure.</li> <li>• Ensures they have rolled dough to desired size/shape.</li> <li>• Chooses tools to create a desired shape, size, texture.</li> <li>• Uses cutting tools to create a desired shape.</li> <li>• Uses cutting tools to cut away any excess dough/ clay.</li> <li>• Uses tools to add detail.</li> <li>• Creates more intricate shapes.</li> <li>• Able to use tools to manipulate dough/clay to add detail.</li> </ul>		<p>Modelling clay            Clay and clay tools            Clay boards            Water - (to be used to shape and mould clay)            Extend decorative materials- beads, lollipop sticks, matchsticks, etc</p>