



Progression of Skills	Vocabulary	Resources to support
<p>Explore both wet sand and dry sand and mud Explores moving sand or mud using spade/scoops. Digs using hands. Lifts sand/mud in hands and places back down. Makes impressions using hands, fingers, knees, arms. Fills containers/buckets with sand/mud. Pats down sand/mud to make it smooth. Moulds with hands Sifts sand/mud through fingers. Explores and observes the way sand/soil moves through sieve.</p>	<ul style="list-style-type: none"> Names of equipment. Fill, dig, empty, flatten, level off, pile up, sink, smooth out, crumble, and disappear. Wet, dry, damp, soggy, soaked, squelchy, warm, cold, soft, hard, solid, level, lumpy, crumbly, rough, sharp, spiky, smooth, runny Pattern, print, mark, shape, mould, squeeze, pour, scratch, drag, drop, slide. Big(ger), small(er), tall(er), short(er), wide(er), long(er), thin(ner), higher, full, empty, order, size. 	<ul style="list-style-type: none"> Buckets Scoops Sieves
<p>Scoops sand up using scoop/spade. Moves sand from A to B using a spade. Loses little sand off the spade. Able to dig a hole or space in sand. Free play with hands -makes shapes, heaps and tunnels. Fills moulds and shapes and turns over to make shape. Build/mould simple shapes using hands (eg, mountain/hill) Enclose / bury. Recognises that damp sand holds shape. Recognises that dry sand falls freely through fingers/sieve. Explore the effects of adding water to sand</p>	<p>Adult interaction</p> <ul style="list-style-type: none"> What do you think will happen if: <ul style="list-style-type: none"> We pour the sand onto the sand wheel? We pour sand into this tube/funnel/bottle? We add a little/lot of water to the sand? How could we...? Why did that happen? 	<ul style="list-style-type: none"> Graduated buckets Rakes Spades- long and short handled Large Spoons/ladles Different sized sieves/colanders Sand wheel



St Monica's RC Primary School

Sand and Mud Area Progression Map

Selects the most appropriate scoop/spade for digging.
Digs with control.
Digs for a desired purpose.
Uses a range of containers/moulds to create intricate sand creations.
Uses spades/scoops/buckets to make sand into desired shapes.
Build more defined shapes (eg castle/house) using hands and tools
Discuss the effects and properties of wet and dry sand.

- Wooden spoon (small)
- Small scoop
- Teaspoon
- Fingers
- Resources with different sized spouts