



Statutory Assessment Information 2021-2022

Reception Good Level of Development 2022

Children will be defined as having reached a 'Good Level of Development' at the end of the Early Years Foundation Stage if they achieve at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development: physical development; and communication and language) and
- The early learning goals in the specific areas of Mathematics and Literacy

Number of children in cohort	45
Number of children who achieved the required standard	29
Percentage of children who achieved the required standard	64.44%
TRAFFORD	71.4%
NATIONAL	65.3%

Year 1 Phonics Screening Check 2022

The phonics screening check tests a child's ability to decode words using only his or her phonic knowledge. It helps to confirm whether they have met the expected standard for the end of Year 1. The check is a statutory requirement for all children in Year 1 and takes place each year in the summer term. Children who did not take the check in Year 1, or who did not meet the expected standard, take the check again at the end of Year 2.

Number of children in cohort	44
Number of children who achieved the required standard	39
Percentage of children who achieved the required standard	88.6%
TRAFFORD	82.1%
NATIONAL	75.8%

Year 2 Phonics Screening Check 2022

Number of children taking the check	3
Number of children who achieved the required standard	3
Percentage of children who achieved the required standard	100%

End of Key Stage 1 Assessments

Children are assessed in Year 2 at the end of KS1 to determine whether they have met the expected standard in English and mathematics. Teachers use the results from the national curriculum tests administered and other assessments to reach their own judgements about how a child is progressing.

	St Monica's Expected Standard+ %	St Monica's Greater Depth %	Trafford Expected Standard+ %	National Expected Standard+ %
Reading	64.4%	17.8%	72.7%	67.2%
Writing	60%	6.7%	61.4%	57.9%
Mathematics	80%	11.1%	74.1%	67.9%
	St Monica's RC		Trafford	National
RWM EXS+	55.6%		57.7%	53.7%
RWM GDS	4.4%		7.6%	6%

Key Stage 2 Assessments

Children in Year 6 take tests in maths, reading and grammar, punctuation and spelling. Teacher assessment judgements have been given in writing. The test results are given as a scaled score for each subject. A scaled score of 100 means a child is working at the expected standard for the end of the key stage.

	St Monica's Expected+ Standard %	St Monica's Higher Standard %	St Monica's Average Scaled Score	National % Expected+ Standard
Reading	86%	25%	103.4	74%
Writing	70%	7%		69%
Mathematics	89%	32%	105.1	71%
GPS	73%	27%	104.1	72%
RWM	61%	7%		59%