



Statutory Assessment Information 2022-23

Reception Good Level of Development 2023

Children will be defined as having reached a 'Good Level of Development' at the end of the Early Years Foundation Stage if they achieve at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development: physical development; and communication and language) and
- The early learning goals in the specific areas of Mathematics and Literacy

Number of children in cohort	43
Number of children who achieved the required Standard	31
Percentage of children who achieved the required standard	72.1%
TRAFFORD	72%
NATIONAL	67.3%

Year 1 Phonics Screening Check 2023

The phonics screening check tests a child's ability to decode words using only his or her phonic knowledge. It helps to confirm whether they have met the expected standard for the end of Year 1. The check is a statutory requirement for all children in Year 1 and takes place each year in the summer term. Children who did not take the check in Year 1, or who did not meet the expected standard, take the check again at the end of Year 2.

Percentage of children who achieved the required standard	91.1%
TRAFFORD	84.8%
NATIONAL	79.1%

Year 2 Phonics Screening Check 2023

Number of children taking the check	6
Number of children who achieved the required standard	5
Percentage of children who achieved the required standard	83%

End of Key Stage 1 Assessments

Children are assessed in Year 2 at the end of KS1 to determine whether they have met the expected standard in English and mathematics. Teachers use the results from the national curriculum tests administered and other assessments to reach their own judgements about how a child is progressing.

	St Monica's Expected Standard+ %	St Monica's Greater Depth %	Trafford Expected Standard+ %	National Expected Standard+ %
Reading	72.1%	14%	74.1%	68.4%
Writing	60.5%	7%	64.4%	60.3%
Mathematics	76.7%	23.3%	77.2%	70.6%
RWM	58.1%	7%		

Key Stage 2 Assessments

Children in Year 6 take tests in maths, reading and grammar, punctuation and spelling. Teacher assessment judgements have been given in Writing. The test results are given as a scaled score for each subject. A scaled score of 100 means a child is working at the expected standard for the end of the key stage.

	St Monica's Expected+ Standard %	St Monica's Higher Standard (GDS) %	St Monica's Average Scaled Score	National % Expected+ Standard	Trafford Expected+ standard %	Trafford Higher Standard %
Reading	86%	36%	106.7	73%	80.7%	40%
Writing	77%	21%		71%	74.9%	17.9%
Mathematics	82%	25%	104.5	73%	81.9%	39.6%
GPS	77%	30%	105.2	72%	81.8%	42.5%
RWM	68%	7%		59%	66.5%	13.1%