

# Year 3 and 4

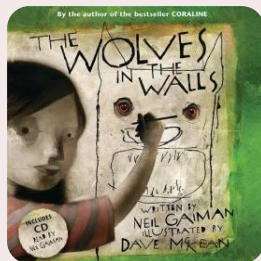
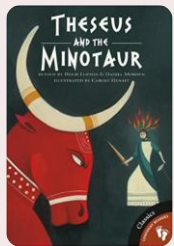


**Autumn**

**Spring**

**Summer**

At St. Monica's R.C. Primary School curriculum has been designed with reading at its heart. We believe that reading is the key to all learning and that reading opens the mind to our own world and worlds beyond! Our curriculum is based around high quality texts that are carefully chosen, with learning designed to link concepts, enabling learners to reach their potential. By sharing the books, we are enabling children, parents and carers the opportunity to explore the texts for themselves and become part of their own or their child's learning.



**Main texts:**  
**The Sound Collector-- Poetry**  
**The Secret of Black Rock**  
**My Christmas Star**

**Main texts:**  
**Theseus and the Minotaur**  
**My Strong Mind**  
**Feast**

**Main texts:**  
**The Wolves in the wall**  
**The Creature- newspaper report**

Writing Tasks

Narrative Story- Adventure  
 Narrative Story  
 Poetry



Guided Reading Text

The dot  
 George's marvellous medicine  
 My name is not refugee  
 Young, gifted and Black  
 River comprehensions

Writing Tasks

Narrative - Myth  
 Non- Fiction – Instructions  
 Narrative - Tragedy



Guided Reading Text

Who let the God's out?  
 Mala's magic pencil

Writing Tasks

Narrative – Suspense  
 Non- Fiction – Newspaper Report  
 Narrative – Science Fiction



Guided Reading Text

The proudest blue  
 Poetry comprehensions – Mountain Peak  
 Sam Wu is not afraid of Ghosts

Experiences and Inspirations

Experiences and Inspirations

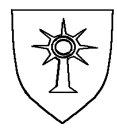
Experiences and Inspirations

Falling off a boat drama – Moana  
 Write stuff experience days

Greek workshop  
 Write stuff experience days

Eureka – Science show Prof Brainstorm  
 Write stuff experience days

# Year 3 and 4



Autumn

Grammar Yr 3

Nouns using prefixes  
Word families  
Conjunction  
Prepositions  
Adverbs

Grammar Yr 4

Plural and possessive s  
Apostrophes for plural possession  
Verb inflections e.g. we were not we was  
Noun phrases expanded by modifying adjectives/  
prepositional phrases  
Fronted adverbials and comma

RE

**Domestic Church** – Family  
**Belonging-Called-** Baptism/Confirmation  
**Loving-Gift** Advent/Christmas  
**Local Church-** Community

Writing task: Topic 2 Called  
Letter from one of the apostles

PSHE links - My strong Mind



Spring

Grammar Yr 3

Paragraphs  
Headings and subheadings  
Present perfect verbs  
Punctuate direct speech

Grammar Yr 4

Paragraphs  
Choice of pronoun or noun for cohesion  
inverted commas and punctuation for direct  
speech

RE:

**Giving and Receiving Eucharist** Relating  
**Giving: Self-Discipline** Easter  
**Giving: Self-Discipline** Easter  
**Inter-Relating: Building Bridges**  
Reconciliation

Writing Task Self-Discipline- Diary entry  
Learning Focus 5

Linked Book –  
How to be extra ordinary



Summer

Revision of Year 3 and 4 grammar objectives

RE:

**Inter-Relating: Building Bridges** Reconciliation  
**Serving: New Life** Pentecost  
**Serving: New Life** Pentecost  
**God's People** Universal Church- World

Writing Task - God's People  
Cafod  
Saints Non Chronological Report

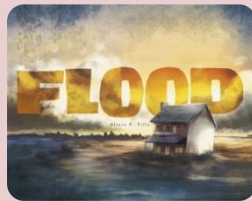
Linked books:  
His Grace is enough  
Courageous World Changers - Women of God



Flow

Writing task: A Day on the Amazon River

Topic link text : Flood



Ancient Greece

Writing Task: Diary entry of Icarus or Daedalus

Topic link text  
So You Think You've  
Got it Bad? A Kid's Life  
in Ancient Greece  
Chae Strathie &  
Marisa Morea



Misty Mountain Sierra

Writing task: Leaflet- Non- Chronological Report

Topic link text  
Everest: The Remarkable Story of Edmund Hillary  
and Tenzing Norgay  
Hike





Autumn

Spring

Summer

Year 3 and 4

Science: Working scientifically

During years 3 and 4, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- asking relevant questions and using different types of scientific enquiries to answer them
- setting up simple practical enquiries, comparative and fair tests
- making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
- identifying differences, similarities or changes related to simple scientific ideas and processes
- using straightforward scientific evidence to answer questions or to support their findings

Science – States of Matter

Super Scientists: 40 Inspiring Icons by Anne Blanchard & Tino

Science: Information leaflet about solids, liquids and gases.



Science – Plants Yr 3

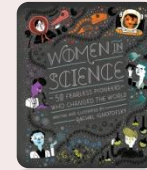
How to grow/look after your own plants.

Non- Fiction- Instructions



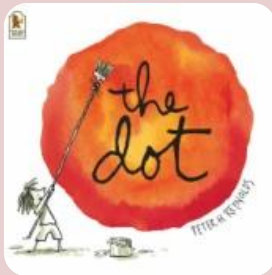
Science – Electricity

Chronological Report

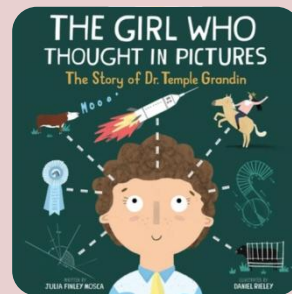


RSE and PSHE

The dot



The girl who thought through pictures



The Hug Bag of Worries

