

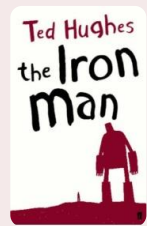
Autumn

Spring

Summer

At St. Monica's R.C. Primary School curriculum has been designed with reading at its heart. We believe that reading is the key to all learning and that reading opens the mind to our own world and worlds beyond! Our curriculum is based around high quality texts that are carefully chosen, with learning designed to link concepts, enabling learners to reach their potential. By sharing the books, we are enabling children, parents and carers the opportunity to explore the texts for themselves and become part of their own or their child's learning.

Year 3 and 4



Main texts:

The Iron Man
Holiday Brochure-Sensational Sicily
Autumn is Here – Poetry
Edgar the excitable dragon

Writing Tasks

Narrative
Persuasive Writing Brochure Sicily
Poem
Narrative
Diary – Boudicca (drop in)

Guided Reading texts:

The Iron Man
Autumn poetry
Roman Non fiction texts
Mixed – Arree Chung



Experiences and Inspirations

Trip to Chester – Romans
Experience Days for writing
Exploring metals
Spooky Woodland adventure
Human body skeleton



Main texts:

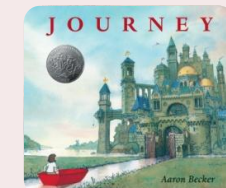
The Great Chocoplot
Skeletons & Muscles
Journey

Writing Tasks

Narrative – Adventure
Non-Fiction – Non-chronological Report
Narrative – Adventure

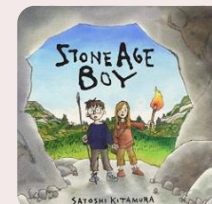
Guided Reading texts:

The Great Chocoplot
Journey
Earth Shattering Events
Lailah's Lunchbox



Experiences and Inspirations

Experience Days for writing
Rainforest, Living in a Caravan, Newsflash
Tour guide around Sicily, Plane trip, tasting
Italian food



Main texts:

Stone Age Boy
The Street Beneath My Feet
The True Story of the Three Little Pigs

Writing Tasks

Narrative - Story
Non-Fiction - Explanation
Narrative – Traditional tale with a twist, play script

Guided Reading texts:

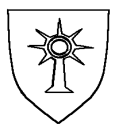
Stone Age Boy
Children who changed the world
Babu's Song
Playscript-
The three little pigs



Experiences and Inspirations

Experience Days for writing
Campfire and Cave drawings
Fossil Expert Experience
Black country Living Museum
Big Bad Wolf Drama

Year 3 and 4



Autumn

Spring

Summer

Grammar Yr 3
Nouns using prefixes
Word families
Conjunction
Prepositions
Adverbs

Grammar Yr 4
Plural and possessive s
Apostrophes for plural possession
Verb inflections e.g. we were not we was
Noun phrases expanded by modifying adjectives/
prepositional phrases
Fronted adverbials and comma

Grammar Yr 3
Paragraphs
Headings and subheadings
Present perfect verbs
Punctuate direct speech

Grammar Yr 4
Paragraphs
Choice of pronoun or noun for cohesion
inverted commas and punctuation for direct
speech

Revision of Year 3 and 4 grammar objectives

RE

Domestic Church- Homes
Belonging-Promises Baptism/Confirmation
Loving-Visitors Advent/Christmas

Linked Book –
Home Sweet Home



RE

Local Church-Journeys
Relating: Eucharist Listening and Sharing
Giving: Lent/Easter Giving All
Pentecost-Serving Energy

RE

Pentecost-Serving Energy
Reconciliation: Inter-Relating Choices
Special Places Universal Church- World

Writing task – Pentecost Poem

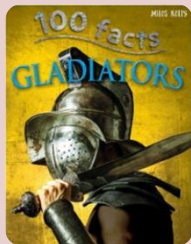
Children Who Changed the World



Romans- I am Warrior
Life of a Gladiator -Non-Chronological Report
Diary – Boudicca

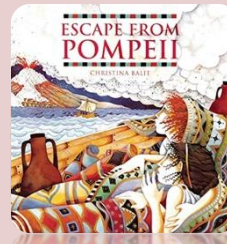
Geography – Brochure

Book:
100 facts Gladiators



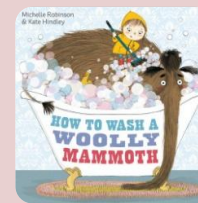
Tremors-
Writing task: diary entry about the eruption of
Vesuvius.

Book:
Escape from Pompeii
Christina Balit



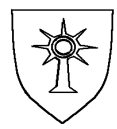
Tribal Tales- Stone Age

Writing task: Survival Guide to the Stone Age



Books: How to Wash a Woolly Mammoth
Michelle Robinson and Kate Hindley

Wheel I Never



Autumn

Spring

Summer

Year 3 and 4

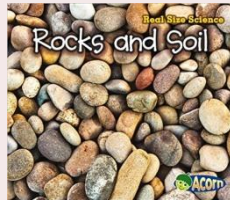
Science: Working scientifically

During years 3 and 4, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- asking relevant questions and using different types of scientific enquiries to answer them
- setting up simple practical enquiries, comparative and fair tests
- making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
- identifying differences, similarities or changes related to simple scientific ideas and processes
- using straightforward scientific evidence to answer questions or to support their findings

Science – Rocks and Soils

Rocks and soil

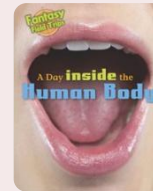


Science – Animals inc Humans Yr3 & Yr4

Complete an information Text

A day Trip inside the Human Body

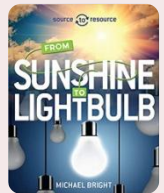
100 Fact Human Body



Science – Electricity

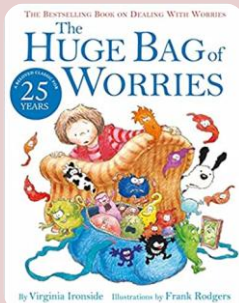
Chronological Report

From Sunshine to Light bulbs



RSE and PSHE

Created and Loved by God
The Hug Bag of Worries



RSE and PSHE

Created to Love others

RSE and PSHE

Created to Live in community