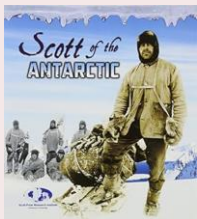


Autumn

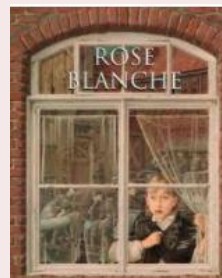
Spring

Summer

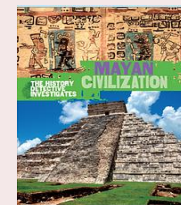
At St. Monica`s R.C. Primary School curriculum has been designed with reading at its heart. We believe that reading is the key to all learning and that reading opens the mind to our own world and worlds beyond! Our curriculum is based around high quality texts that are carefully chosen, with learning designed to link concepts, enabling learners to reach their potential. By sharing the books, we are enabling children, parents and carers the opportunity to explore the texts for themselves and become part of their own or their child`s learning.



Main texts:
Scott of Antarctic
Dynasties: The Greatest of their Kind (BBC documentary)



Main texts:
Goodnight Mr Tom
Rose Blanche



Main texts:
Holes by Louis Sachar
The History Detective Investigates: Mayan Civilization by Clare Hibbert

Writing Tasks

Scott of the Antarctic- diary entry
Dynasties- Emperor Penguins Non chronological Report

Guided Reading texts:

Black and British
Shackleton's journey
Explorers

Writing Tasks

Rose Blanche - Narrative - Blitz
Goodnight Mr Tom – Recount



Guided Reading texts:

Goodnight Mr Tom
Azzi in Between

Writing Tasks

Persuasive letter
Persuasive brochure to visit Mexico

Guided Reading texts:

Holes
Curse of the Maya

Experiences and Inspirations

BBC episode- Emperor Penguins

Experiences and Inspirations

War through a child's eyes: Air Raid Shelter trip: life in WW2
Medals and sources from WW2
Make your own air raid shelter

Experiences and Inspirations

England's only Mayan archaeologist visit to school to show findings and artefacts that have been dug up.

Year 5 and 6

Year 5 and 6



Autumn

Grammar Yr 5:

Nouns and pronouns for clarity
Expanded noun phrases
Fronted Adverbials
Plural and possessive -s
Inverted commas to dictate direct speech
Relative clauses
Modal verbs
Adverbs

Grammar Yr 6:

Relative clauses
modal verbs
adverbs for degrees of possibility
brackets, dashes and commas to indicate parenthesis
expanded nouns phrases
using commas to clarify meaning or avoid ambiguity

RE:
**Loving
Vocation and Commitment
Expectations**

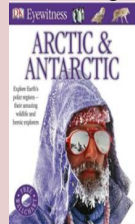
Writing Task:

Non-Fiction Speech writing:
Refugees (Jane Considine)

Frozen Kingdom

Writing Task:

Non-chronological report: Emperor Penguins



Spring

Grammar Yr 5:

Parenthesis
Expanded noun phrases
Using perfect form of verbs to mark relationship of time and cause

Grammar Yr 6:

Colon and semi-colons for a list
colon and semi-colons to mark boundary between independent clauses
Bullet points
Active and passive
Formal and informal
Hyphens to avoid ambiguity

RE:
**Sources
Unity
Death and New Life**

Writing task:

Newspaper Report - Discovery of the Empty tomb (Death and New Life)

World War II

Writing Task:

Newspaper Report - Outbreak of World War 2



Summer

Grammar Yr 5

commas
Cohesion
Prefixes
Suffixes

Grammar Yr 6

Revision
Assessments (SATs)
Cohesion
Consolidation

RE
**Witness
Healing
Common Good
Other Faiths**

Writing Task:

Plastic Pollution (Jane Considine)



Hola Mexico

Writing Task:

Non-chronological report: Yellow Spotted Lizard

Year 5 and 6



Autumn

Spring

Summer

Working Scientifically Statutory Requirements:

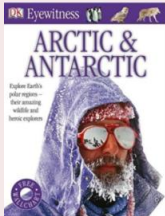
During years 5 and 6, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- using test results to make predictions to set up further comparative and fair tests
- reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations identifying scientific evidence that has been used to support or refute ideas or arguments.

Science –

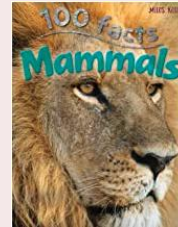
Writing Task:

Non-chronological report: Emperor Penguins



Science -

Writing Task: Lifecycle of an amphibian/
mammal



Science -

RSE and PSHE

