

Year 5 and 6

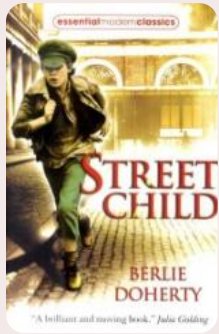


Autumn

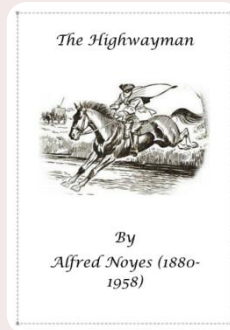
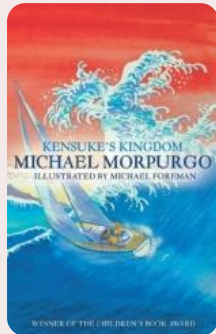
Spring

Summer

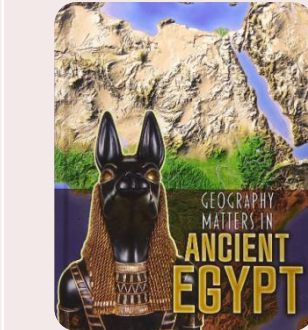
At St. Monica's R.C. Primary School curriculum has been designed with reading at its heart. We believe that reading is the key to all learning and that reading opens the mind to our own world and worlds beyond! Our curriculum is based around high quality texts that are carefully chosen, with learning designed to link concepts, enabling learners to reach their potential. By sharing the books, we are enabling children, parents and carers the opportunity to explore the texts for themselves and become part of their own or their child's learning.



Main texts:
Street Child
Kensuke's Kingdom



Main texts:
The Highwayman
Treason
The Lady of Shallot



Main texts:
Secrets of a Sun King
Geography Matters in Ancient Egypt



Writing Tasks

Street Child

A day in the workhouse (Diary Entry)
 Persuasive letter to Lord Shaftsbury
 Biography - The life of Dr. Barnardo (Drop in)

Kensuke's Kingdom

3rd person recount of a scene
 Character Description (Drop in)

Moth

Poetry

Writing Tasks

The Highway Man

Narrative recount (From POV of Tim the Ostler)

Treason

Balanced argument: should Will's father be released?

Malfesance

Poetry

The Piano (drop in)

Writing Tasks

Biography of Cleopatra (Hatshepsut)

Detailed time line of Ancient Egypt

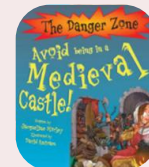
Guided Reading:

Street Child
 Kensuke's Kingdom
 Oliver Twist Play script



Guided Reading

Poetry- The Highway Man
 Treason
 Avoid Being in a Medieval Castle



Guided Reading:

Secret's of a Sun King
 Geography Matters in Ancient Egypt
 Little Leaders: Bold women in Black History – links with RE stewardship



Year 5 and 6



Autumn

Grammar Yr 5:

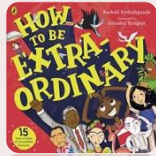
Nouns and pronouns for clarity
Expanded noun phrases
Fronted Adverbials
Plural and possessive -s
Inverted commas to dictate direct speech
Relative clauses
Modal verbs
Adverbs

Grammar Yr 6:

Relative clauses
modal verbs
adverbs for degrees of possibility
brackets, dashes and commas to indicate parenthesis
expanded nouns phrases
using commas to clarify meaning or avoid ambiguity

RE

Ourselves
Life choices
Hope



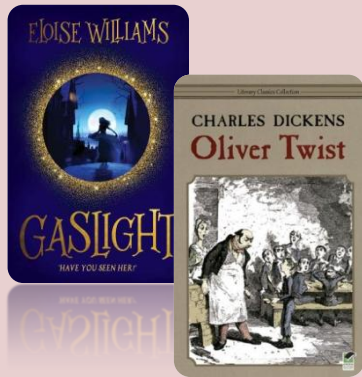
Linked Book – How to be extra ordinary

Victorians

Topic link texts

Oliver Twist

Gaslight



Spring

Grammar Yr 5:

Parenthesis
Expanded noun phrases
Using perfect form of verbs to mark relationship of time and cause

Grammar Yr 6:

Colon and semi-colons for a list
colon and semi-colons to mark boundary between independent clauses
Bullet points
Active and passive
Formal and informal
Hyphens to avoid ambiguity

RE:

Mission
Memorial
Sacrifice

Peasants, Princes and Pestilence

Topic Linked Text

Children of Winter
-Berlie Doherty

Palaces, Peasants and Plagues



Summer

Grammar Yr 5

commas
Cohesion
Prefixes
Suffixes

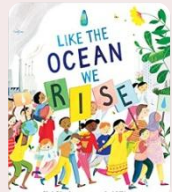
Grammar Yr 6

Revision
Assessments (SATs)

RE:

Transformation
Freedom and Responsibility
Stewardship.

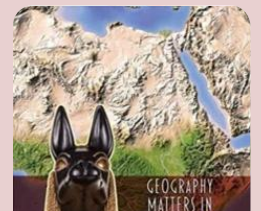
Linked Book – Like the ocean we rise



Pharaoh's

Topic Linked Text

Geography Matters: Ancient Egypt





Autumn

Spring

Summer

Year 5 and 6

Working Scientifically Statutory Requirements:

During years 5 and 6, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- using test results to make predictions to set up further comparative and fair tests
- reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations identifying scientific evidence that has been used to support or refute ideas or arguments.

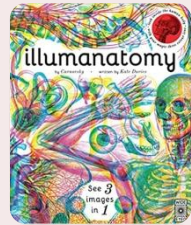
Science – Evolution and Inheritance
Charles Darwin's On the Origin of the Species by Sabina Radeva



Science- Pandora

Science - Journey through the circulatory system.

Illumanatomy
Ms. Kate Davies
& Carnovsky



RSE and PSHE

Created and Loved by God



RSE and PSHE

Created to Love others

RSE and PSHE

Created to Live in community