

Understanding of reading

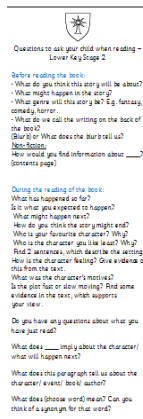
At the end of the session, write a small comment on how your child did in their reading record book.

Mention what they did well and what they need to work on.

Let your child know what you are writing to ensure consistent communication between you and child's teacher.

Please prompt your child to answer at least one question a week from their reading book mark about the book they have read.

Answers should be written into their reading record book.



Support

The school website has more information, videos and links to how you can help your child read at home.

Key Information > Curriculum > English

Miss Frith (EYFS and KS1 Literacy Lead)
Miss Glover (KS2 Literacy Lead)

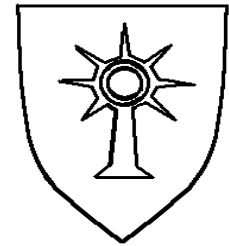
Please contact us or your class teacher if you need any support with reading at home.

We are here to help.

St. Monica's R.C. Primary School

Reading Guide

How to help your child with reading at home.



By learning together, we aim to achieve and working together we will succeed.



Create a calm reading environment.

- **Look** Positive.
- **Sound** Positive.
- Sit **next** to the reader so that you can read exactly what they are reading.
- **Talk** about the book before, during and after they read it.
- Ask questions like:
 - * What is this book about?
 - * What does this picture tell you?
 - * Where is the title? What does it say?

Use the Reading Bookmark questions to guide your questioning.

Your child **must** answer one of these a week in their reading record book, as part of their reading homework.

Being a good role model.



- Handle books carefully.
- * Let your child see you reading for pleasure.
- Remain positive and encouraging. Use a Praise, Pause and Prompt to help.
- **Praise** - well done, I like how you sounded that out, good expression.
- **Pause** - don't just offer an answer let them think about it for a while.
- **Prompt** - encourage using one of the strategies.

Some reading strategies to help the children.

- Use the pictures to help prompt.
- Sound out/blend words I don't know.
 - C-A-R-P-E-T
 - "CAR – PET"
 - "CARPET"
- Look for smaller words inside words.
 - tEACHer
- Break words down into syllables.
 - "en – joy – able"
 - "Enjoyable"