



ST. MONICA'S R.C. PRIMARY SCHOOL Online Offer

POLICY FOR THE PROVISION OF HOME LEARNING DURING THE CV 19 PANDEMIC

OVERVIEW

The CV19 pandemic has placed this school, its governors, staff, parents and pupils under considerable strain as they try to provide an appropriate education. This policy sets out the strategy that the school will use in the event of it having to send pupils home due of outbreaks of infection. For pupils who need to work at home and those who are isolating, the school will do all that it can, within its resources, to ensure that they can learn successfully at home. The school will follow the latest advice provided by the DfE if and when it needs to enact the intentions set out in this policy.

INTENT

1. The school will do all that it can, within its resources, to ensure that those pupils who are isolating from school or have been sent home because of outbreaks of the virus, can continue to learn successfully at home.
2. The school will use its website and other appropriate means to communicate with parents, to keep them informed and to offer guidance about how they can support their pupils' remote learning.
3. The school will export the curriculum into pupils' homes by teachers and staff setting appropriate tasks and by supporting learning in every way it can within its available resources.
4. The school will follow the DfE guidelines for making provision for the continuing safeguarding, care and support of all pupils, especially those who are vulnerable.
5. The school will make every endeavour within its resources, to offer appropriate support to those with SEND and ECHPs
6. It will liaise with appropriate agencies to maintain the specialist support that some pupils may need.

IMPLEMENTATION

1. To maintain teaching and learning of the curriculum the school will provide pupils with appropriate tasks and work to carry out at home.
2. The school website will be used to direct parents to approved sources where they can find appropriate, high quality learning materials to support their children's learning.
3. Where homes and pupils do not have access to computers or the internet, alternative strategies will be used so that those pupils are not disadvantaged.
4. Where they cannot be provided by the pupils' homes, the school will do its best to provide appropriate materials and the other essentials necessary for pupils to learn e.g. writing materials, rulers, pencils, paper, colouring materials and work books.
5. If and when it is made available, the school will use DfE additional funding to fill gaps in pupils' resources and needs.
6. Teachers will try to maintain regular contact with their pupils so that they can support learning.
7. The school will follow the DfE guidelines and make appropriate provision for the continuing safeguarding, care and support of all pupils, especially those who are vulnerable.
8. The school will do all that it can will within its resources, to offer appropriate support to those with SEND and ECHPs
9. The school will remain available to offer help and advice to parents who request support with the provision of learning at home.

IMPACT

This policy sets out the intent and broad guidelines that will underpin the school's actions if there is a need for pupils to work remotely and remain at home due to an outbreak of CV19 or in the event of a local or national lockdown. The working details of the policy will be devised at the time of need so that they can address the particular circumstances of that emergency. The prime intention of the school is that pupils will continue to be educated on site unless it becomes unsafe to continue. If this policy needs to be enacted it is expected that all parents and the school will work together in partnership to resolve any problems that need to be overcome.

What 'remote learning' can I expect?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. We aim to implement remote learning from your child's second day of absence. There are 2 general scenarios outlined below; the first scenario where your child is not permitted to attend school and the second outlines the actions in the case of a whole bubble not being permitted to attend school.

The government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives. <https://www.thenational.academy/>

| Circumstance | Remote learning |
|---|---|
| <p>My child (<i>and their siblings if they are also attending St Monica's Primary</i>) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p> | <p>Every morning:</p> <ul style="list-style-type: none"> • Reading should be continued at home as usual on a daily basis. The children should also use their reading bookmark each time they read and record their answers in their Reading Record. If further reading books are needed, these will be made available at the school office for collection (you can ask a friend or neighbour hopefully to collect on your behalf). • Spelling Shed will still be available to your child. They should log on every morning and choose a Spelling activity/game to complete. They should also complete the weekly spelling homework task set too. • Maths Shed will still be available to your child. They should log on every morning and choose a maths activity/game to complete. They should also complete the weekly maths homework task set too. • Class teachers are able to monitor Maths Shed and Spelling Shed usage and how your child is finding the tasks set for homework. • Times Table Rock Stars should be used for 15 minutes a day for those children in Year 2 upwards in order to help them with their quick recall of times tables. • Phonics Play https://www.phonicsplay.co.uk/resources should be used for 15 minutes a day for those children in Nursery, Reception, Year 1 and Year 2. This website has some free games which will allow your child to consolidate their phonics knowledge. <p>Every afternoon:</p> <ul style="list-style-type: none"> • Additional online activities including Read Theory (YR5 & 6) and Rapid Reading will be available to some children who have access to these. • The Government's 'Oak Academy' lessons will also be available for your child to dip in and out of. https://www.thenational.academy/ |
| <p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p> | <p>Every morning:</p> <ul style="list-style-type: none"> • Maths lesson/task will be uploaded to the relevant class page on the School's Website/class dojo page. This will be in-line with what would have been covered in the classroom at that time. This may include a White Rose maths video (the scheme used in school) or an instructional video made by the class teacher. Worksheets and resources will also be uploaded and answers for self-marking at home. The quantity set will be dependent on age/stage of your child. • English lesson/task will also be uploaded to the relevant class page on the School's Website/class dojo page. This will be in-line with what would have been covered in the classroom at that time. This may include an instructional video made by the class teacher. Worksheets and resources will also be uploaded, where necessary, and answers for self-marking at home, if the activity lends itself to this. The quantity set will be dependent on age/stage of your child and will cover all areas including: spelling, grammar, writing and reading. Some of these will be 'handed in' to your child's class teacher by |

either sending a photo of the work (if completed on paper) or sending an electronic file (e.g. a word document) via a class email address. Those tasks which require this will be communicated to you on the website/class dojo page.

- **Reading** should be continued at home as usual on a daily basis. The children should also use their reading bookmark each time they read and record their answers in their Reading Record. If further reading books are needed, these will be made available at the school office for collection (you can ask a friend or neighbour hopefully to collect on your behalf).

Every afternoon:

- **A wider curriculum task** will be uploaded to the relevant class page on the School's Website/class dojo. This will be in-line with what would have been covered in the classroom at that time and could be **Religion, Science or Topic based**. Some tasks may include an instructional video made by the class teacher. Worksheets and resources will also be uploaded and answers for self-marking at home, if the activity lends itself to this. The quantity set will be dependent on age/stage of your child. Some of these will be 'handed in' to your child's class teacher by either sending a photo of the work (if completed on paper) or sending an electronic file (e.g. a word document) via a class email address. Those tasks which require this will be communicated to you on the website/class dojo.
- **Apps and websites** listed in the previous section will still be available for your child to access at home. These include: Maths Shed, Spelling Shed, Times Table Rock Stars (Year 2 onwards), Phonics Play (website) and Read Theory and Rapid Reading for those who have access to these two.

- In EYFS, the work set will be age appropriate.
- If a teacher has not had any contact with you on dojo for two days, they will try to phone you.
- **1:1 support** if your child receives **some** 1:1 support, they will still be expected to still complete the learning set, but a more bespoke programme of support will be available where necessary, including phone calls.
- **Printer access** If you do not have access to a printer, printouts will be made available at the school office for collection (you can ask a friend or neighbour hopefully to collect on your behalf).
- **Access to a device** if you do not have access to a device, please do let your child's class teacher know.
- **Data allowance** if you are experiencing some difficulties with your current data allowance whilst accessing home learning, please do let the office know.
- **"Live lessons"** in KS1 and KS2 twice weekly Zoom sessions will be held. One session will have a social and relationships focus (for example, either show and tell, story time or a game) and the other will be a chance to catch-up with the class teacher and ask questions specifically about the remote learning. In EYFS, one Zoom session will take place per week, which will have a social and relationships focus.

