

St Monica's RC Primary School - Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As well as reading, children will be expected to make use of the online resources already available to them. These include Spelling Shed, Maths Shed, Oak Academy and other key stage specific resources listed in the online offer available to parents on the website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All information about what to access and where to find it will be found on your child's class page on the website.

Teachers will also regularly post videos on to the class dojo page in order to check in with everyone and to explain any additional information.

Each class also has its own email address which work can be sent to for feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have digital or online access at home, then please notify school as soon as possible using the school admin email address.

School will then use this information to, where possible, issue/lend a tablet to pupils.

For those with limited internet data, school is able to support you to apply for additional data with some internet providers.

Where neither of these options are available, school will print the materials needed and make them available at the school office for collection.

For those who do not have online access to submit work, the work book used to record work will be returned to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Short pre-recorded videos from the class teacher
- Recorded teaching from external providers and associated resources (e.g. Read Write Inc Phonics, The Write Stuff, White Rose Maths, Oak National Academy lessons)
- Worksheets produced by the class teacher or sourced from other resources
- Reading books pupils have at home
- Apps and websites – e.g. Spelling Shed, Maths Shed, Times Table Rockstars, Purple Mash, Reading Planet
- Other commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to engage every day (3 hours of learning in KS1 and 4 hours in KS2). Setting a routine at home will help you to achieve this and will support your child's education.

To monitor engagement, we are asking for parents to send a short daily message via class dojo to your child's class teacher updating them how your child is getting on.

School is also asking for a minimum of two pieces of work, each week, to be emailed to your child's class teacher, using your child's class email address. This will allow your child's class teacher to monitor how your child is doing and provide feedback.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

On a daily basis, your child's class teacher will be keeping note of any communication either through class dojo or through the class email address as well as monitoring the completed work you are sending back to them.

If the class teacher is concerned about your child's engagement, they will telephone you to discuss this.

Concerns would be raised if they do not receive a minimum of two pieces of work a week and are not having regular contact throughout the week with you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will assess and provide feedback on all work that is received via the class email address.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If your child has an EHCP, the class teacher or class teaching assistant will telephone you three times a week to see how your child is getting on with the work they have been set and offer further support where needed.

If your child has an IEP, additional resources specific to their targets will be sent home for them to work on. Every two weeks, the class teacher or class teaching assistant will telephone you to check on progress and see if you need any more resources.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If only your child is at home isolating, rather than the whole class, they will be expected to carry on reading, as well as making use of the online resources already available to them. These include Spelling Shed, Maths Shed, Oak Academy and other key stage specific resources listed in the online offer available to parents on the website.

A typical day would consist of:

Every morning:

- **Reading**
- **Spelling Shed**
- **Maths Shed**
- **Class teachers are able to monitor Maths Shed and Spelling Shed usage and see how your child is finding the tasks set for homework**
- **Times Table Rock Stars (Year 2 upwards)**
- **Phonics Play** <https://www.phonicsplay.co.uk/resources> (Nursery, Reception, Y1 and Y2)

Every afternoon:

- **Additional online activities including Read Theory (YR5 & 6) and Rapid Reading** (available to some children who have access to these)
- **The Government's 'Oak Academy' lessons** will also be available for your child to dip in and out of. <https://www.thenational.academy/>

The class teacher and teaching assistant will keep in regular contact and provide feedback.