

Parent Workshop RWI



**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.**

-Dr. Seuss

What is RWI?

























- ▶ It is a systematic phonics programme that allows your child to learn how to read and write.
- ▶ The aim is to ensure that all children become confident and successful readers so that they can develop a real love and passion for reading.
- ▶ Video - <https://www.youtube.com/watch?v=sjlPILhk7bQ>

The Sounds

Read Write Inc.
Phonics

Desktop Speed Sounds Chart

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Set 2- Special Friends

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
ou  shout it out	oy  toy for a boy			

Set 3

<p>ea</p>  <p>cup of tea</p>	<p>oi</p>  <p>spoil the boy</p>	<p>a-e</p>  <p>make a cake</p>	<p>i-e</p>  <p>nice smile</p>	<p>o-e</p>  <p>phone home</p>	<p>u-e</p>  <p>huge brute</p>	
<p>aw</p>  <p>yawn at dawn</p>	<p>are</p>  <p>care and share</p>	<p>ur</p>  <p>nurse with a purse</p>	<p>er</p>  <p>a better letter</p>	<p>ow</p>  <p>blow the snow</p>	<p>ai</p>  <p>snail in the rain</p>	
<p>oa</p>  <p>goat in a boat</p>	<p>ew</p>  <p>chew the stew</p>	<p>ire</p>  <p>fire, fire!</p>	<p>ear</p>  <p>hear with your ear</p>	<p>ure</p>  <p>sure it's pure?</p>	<p>ue</p>  <p>come to the rescue!</p>	
<p>ie</p>  <p>terrible tie!</p>	<p>au</p>  <p>Paul the astronaut</p>	<p>e-e</p>  <p>go Pete and Steve!</p>	<p>kn</p>  <p>knock knock who's there?</p>	<p>ck</p>  <p>tick tock clock</p>	<p>wh</p>  <p>whisk whisk</p>	<p>ph</p>  <p>take a photo</p>

Pronunciation of the Sounds

- ▶ It is very important that we say the sounds correctly when we are teaching or supporting the children.
- ▶ If we add extra sounds in, we make it more complicated for them to understand the sound.
- ▶ We need to make sure we say the pure sound.
- ▶ Video- <https://www.youtube.com/watch?v=TkXcabDUg7Q>

How is RWI taught in our school?

- ▶ The children have daily phonics lessons in class.
- ▶ They are taught in groups so that we can closely match the teaching to their current phonic knowledge.
- ▶ The children start by hearing the sounds, then reading the sounds and then move on to blending sounds together to make words.
- ▶ We use sound cards to teach them the sounds and use actions and rhymes to help them to recall them.
- ▶ We also use green word cards to help them to apply their sounds to real words.
- ▶ We use alien word cards so they can use their sound knowledge to read any new word.
- ▶ Finally, we use red word cards to help them to learn words that commonly appear in texts that we don't have to sound out.
- ▶ We use Fred the Frog to help us to teach the children their new sounds.

Initial Sound Recognition

- ▶ The children will first learn how to recognise their initial sounds by hearing them.
- ▶ They will have to think about what sound they can hear at the beginning of the word.
- ▶ Their teacher will use picture cards to prompt their understanding of initial sounds in words.
- ▶ It is important to emphasise the initial sound to the children to help them to hear it clearly.
- ▶ If your child is sent home with an initial sounds pack, they need to hear the adult say the words so they can then match them to the correct picture.

Oral Blending

- ▶ Once the children are secure with hearing and recognising the first small group of sounds, they can then move to oral blending.
- ▶ In class, they will be taught to blend the sounds using FRED TALK.
- ▶ Fred the Frog helps them to split up their words into the different sounds.
- ▶ If I had the word cat. Fred would say c-a-t
- ▶ The children need to be able to then blend the sounds to make a word.
- ▶ In class, they start by using magnetic boards to blend the sounds together.
- ▶ They then move on to reading them from a green word card more independently.

- ▶ If your child is given an assisted blending pack, it is important the adult says the sounds so the child can blend them to make a word. If they are more confident, they will move on to independent blending and they can say the sounds and then blend them together.

Reading Ditties

- ▶ Once the children are secure with blending sounds in to words, they will then be able to read short ditty sheets.
- ▶ They will look at the red words, which are words that can't be sounded out.
- ▶ They will also look at the green words, which are words that contain the sounds they know.
- ▶ They will then practice reading the short sentences.
- ▶ The children will repeat this at least 3x in order for them to become more fluent.

- ▶ If your child is sent home with a ditty sheet, they will need to read the red words and then read the short sentences by sounding out. They need to repeat this a few times so they become fluent and confident.

Reading Books

- ▶ Once your child is secure with ditties, they will then receive a story book.
- ▶ The books are matched to the sounds that they have been taught in class.
- ▶ They will use the sounds that they have learnt and will apply them to words in a text.
- ▶ Example: If they have covered set 1 sounds in class, they will then be able to read stories with them.
- ▶ If they have learnt the set 2 sound ay, they can then read books that contain that sound.
- ▶ They will read the same text first in class with their teacher. They will then read it again to help them build fluency. That book will then be sent home so that they can share it with an adult and feel more confident with their reading.

Reading Books

- ▶ We would like the books to be read at least 3x a week at home. This can be chunked to make it manageable.
- ▶ The first time, to recap their sounds and to use their sound knowledge to blend words. They should start with their green and red words at the beginning of their book so that they can then use them in their story.
- ▶ If the children are finding any of the words tricky, prompt them by asking them to spot the sounds (special friends) and to FRED TALK the word and then say the word.
- ▶ The second time, to read with more fluency and to build up their speed. As they progress, we want them to move to FRED IN YOUR HEAD so they don't need to sound out every word.
- ▶ The final time, to develop their story teller voice and to add more expression. They will also then have a better understanding of their text.
- ▶ The children should then be able to answer questions about their book. There are questions in the back to help and also on their bookmark. They can also retell the story using the pictures.

Reading Books

- ▶ The children are assessed each half term so that we can match their group and their books to their phonic knowledge.
- ▶ They must be secure with their sounds in order to move on to the next group.
- ▶ They also need to be able to read words containing the sounds they have been taught and to read some words speedily.
- ▶ All of the children will move at different paces and this is completely fine. They may need to spend longer on a set of sounds in order to fully secure them and to be able to apply them.
- ▶ They will receive extra support to catch up and to revise and revisit the sounds they are unsure of.

Reading at Home

- ▶ Reading other books is very important too. Providing the children with a wide range of books will help them to develop their vocabulary and their understanding of the world.
- ▶ Reading to your child is also very important as it allows them to hear a good model. You can read their book to them after they have read so that they can try and use similar expression.
- ▶ You might want to read a small section and they echo read it back to you. This will allow them to develop their story teller voice.
- ▶ Above all, we want the children to enjoy their reading so make it a fun, relaxing experience.
- ▶ The difference that reading at home makes is incredible. The children will make much more progress, if they are sharing, hearing and talking about books with as many people as possible. They need to feel confident and successful in order for them to develop a real love for reading.

Formation

- ▶ The children are also taught how to form their letters correctly in their phonic sessions and in handwriting.
- ▶ It is so important that they learn how to hold their pencil correctly and to start and finish in the correct place.
- ▶ If they get in to bad habits, they are very hard to break.
- ▶ Please use their name books to practice how to write their names and the cards provided will help them.
- ▶ They will have a sheet with the rhymes on to help them at home with letter formation.
- ▶ Please correct any formation that is incorrect and try and show them using the rhymes so it is consistent with what they are learning in school.
- ▶ Extra practice of their letters will really benefit them and will make them more confident in their groups. They can use their name books to go over some of the letters at home.

Spelling

- ▶ As the children progress, they will be spelling words in their phonic lessons.
- ▶ They will use the sound that they have learnt and they will apply it in to a few words.
- ▶ We use FRED FINGERS to count the sounds in words and then to write them.
- ▶ Example: man would have three FRED FINGERS. We would then pinch each finger so we can hear the sounds.
- ▶ They will then be able to write the word more successfully as they have segmented it into the different sounds.
- ▶ This can also be used at home with any writing activities that they do.

Thank you!

- ▶ We are always available to help, so please ask if you are unsure or need more advice.
- ▶ The website has lots of phonic resources for you to access.
- ▶ RWI website has more videos that explain the teaching and reading books.
- ▶ We are taking orders for phonic cards and have the resources for you to have a look at.

Teach a child to read
and keep that child reading [and talking]
and we will change everything.

And I mean everything.

Jeanette Winterson

Questions?