



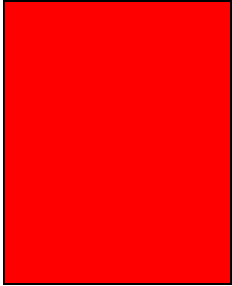
St Monica's RC Primary School: Writing Curriculum Long Term Overview

	Autumn Term	Spring Term	Summer Term
Nursery	<p>Mark making and writing materials are provided through continuous provision.</p> <p>Gross and fine motor skills are developed in preparation for writing.</p>	<p>Mark making and writing materials are provided through continuous provision.</p> <p>Gross and fine motor skills are developed in preparation for writing.</p>	<p>Mark making and writing materials are provided through continuous provision.</p> <p>Gross and fine motor skills are developed in preparation for writing.</p>
Reception	<p>Baseline Assessments</p> <p>Writing opportunities throughout continuous provision.</p> <p>Name writing</p> <p>Introducing the Write Stuff – FANTASTICS</p> <p>Nursery Rhymes What do we see/hear in Autumn?</p> <p>Leaf Man – Describing Emotions</p> <p>The Night Pirates – Speech Bubbles, character description</p> <p>Writing cvc words to match with pirate treasure</p> <p>Letter to Santa</p> <p>Extended phonics</p>	<p>Writing opportunities throughout continuous provision.</p> <p>How to Catch a Star – Imaginative Writing</p> <p>Whatever Next/ -Retell -speech bubble for character</p> <p>Non-fiction Space Books</p> <p>Rocket poetry and writing own</p> <p>If I had a Dinosaur – Imaginative Writing and description</p> <p>Dinosaur poem – Dinosaurs Galore</p> <p>Dinosaur fact file</p> <p>Stone Age- Hold a sentence / writing a letter based on the past</p> <p>Other opportunities for writing based on interests or current events.</p>	<p>Writing opportunities throughout continuous provision.</p> <p>FANTASTICS- Season writing</p> <p>Olivers Fruit Salad – Instructions</p> <p>Handa's Surprise- FANTASTICS- descriptive writing</p> <p>Little Red Hen -retell</p> <p>Postcard writing- different country</p> <p>Making informative posters- How to take care of the world</p> <p>Retell of the trip to the farm</p> <p>Other opportunities for writing based on interests or current events.</p>

	Other opportunities for writing based on interests or current events.	Extended phonics	Extended phonics
KS1 Cycle A	<p>The Gingerbread Man -Fairytale story and instructions</p> <p>Stickman - Adventure story</p> <p><u>Grammar</u> Nouns Pronouns Adjectives and noun phrases Capital letters and full stops Verbs Adverbs Conjunctions</p> <p>Rhyme</p>	<p>Do You Love Bugs? and Snail Mail - Non-chronological report and a postcard</p> <p>Traction Man - Setting description and a persuasive advert</p> <p><u>Grammar</u> Sentence types Question and exclamations Past and Present tense Commas in a list</p>	<p>Lila and the Secret of the Rain- Diary entry</p> <p>Poetry-Colour poems and Kennings/riddles</p> <p>The Book of Butterflies - Story writing</p> <p><u>Grammar</u> Suffixes Prefixes Apostrophes Revision</p>
KS1 Cycle B	<p>Room on the Broom - Setting description and instructions</p> <p>The Queen's Hat - Story</p> <p><u>Grammar</u> Nouns Pronouns Adjectives and noun phrases Capital letters and full stops Verbs Adverbs Conjunctions</p> <p>Rhyme</p>	<p>Surprising Sharks - Non-chronological Report</p> <p>Something Fishy - First person narrative</p> <p>: The Day the Crayons Quit - Missing poster and letter writing</p> <p><u>Grammar</u> Sentence types Question and exclamations Past and Present tense Commas in a list</p>	<p>Tin Forest - setting comparisons</p> <p>Poetry-Rhyming and Performance</p> <p>The Tear Thief & Dream Giver - Story opening</p> <p><u>Grammar</u> Suffixes Prefixes Apostrophes Revision</p>
LKS2 Cycle A	<p>The Sound Collector -Poetry</p> <p>The Secret of Black Rock - Narrative Story</p>	<p>Theseus and the Minotaur - Narrative myth</p> <p>My Strong Mind- Non-fiction instructions</p> <p>Feast narrative</p>	<p>The Wolves in the wall - Narrative suspense</p> <p>The Creature- Non-fiction newspaper report</p>

	<p>My Christmas Star</p> <p><u>Grammar Yr 3</u> Nouns using prefixes Word families Conjunction Prepositions Adverbs</p> <p><u>Grammar Yr 4</u> Plural and possessive s Apostrophes for plural possession Verb inflections e.g. we were not we was Noun phrases expanded by modifying adjectives/ prepositional phrases Fronted adverbials and comma</p>	<p><u>Grammar Yr 3</u> Paragraphs Headings and subheadings Present perfect verbs Punctuate direct speech</p> <p><u>Grammar Yr 4</u> Paragraphs Choice of pronoun or noun for cohesion inverted commas and punctuation for direct speech</p>	<p><u>Revision of Year 3 and 4 grammar objectives</u></p>
LKS2 Cycle B	<p>The Iron Man- Narrative Holiday Brochure-Sensational Sicily- Brochure Autumn is here- Poetry Edgar the excitable dragon - Narrative</p> <p><u>Grammar Yr 3</u> Nouns using prefixes Word families Conjunction Prepositions Adverbs</p> <p><u>Grammar Yr 4</u> Plural and possessive s Apostrophes for plural possession Verb inflections e.g. we were not we was Noun phrases expanded by modifying adjectives/ prepositional phrases Fronted adverbials and comma</p>	<p>The Great Chocoplot- Narrative adventure Skeletons & Muscles- Non-fiction non- chronological report Journey - narrative adventure</p> <p><u>Grammar Yr 3</u> Paragraphs Headings and subheadings Present perfect verbs Punctuate direct speech</p> <p><u>Grammar Yr 4</u> Paragraphs Choice of pronoun or noun for cohesion inverted commas and punctuation for direct speech</p>	<p>Stone Age Boy- narrative story The Street Beneath My Feet- non-fiction explanation The True Story of the Three Little Pigs- narrative traditional tale with a twist Playscript</p> <p><u>Revision of Year 3 and 4 grammar objectives</u></p>
UKS2 Cycle A	<p>Scott of Antarctic- diary entry Dynasties: The Greatest of their kind (BBC Documentary) - Non chronological report</p>	<p>Rose Blanche - Narrative writing in the first person Goodnight Mr Tom - Recount</p>	<p>Holes - Persuasive letter The History Detective Investigates: Mayan Civilization</p>

	<p><u>Grammar Yr 5:</u> Nouns and pronouns for clarity Expanded noun phrases Fronted Adverbials Plural and possessive -s Inverted commas to dictate direct speech Relative clauses Modal verbs Adverbs</p> <p><u>Grammar Yr 6:</u> Relative clauses modal verbs adverbs for degrees of possibility brackets, dashes and commas to indicate parenthesis expanded nouns phrases using commas to clarify meaning or avoid ambiguity</p>	<p><u>Grammar Yr 5:</u> Parenthesis Expanded noun phrases Using perfect form of verbs to mark relationship of time and cause</p> <p><u>Grammar Yr 6:</u> Colon and semi-colons for a list colon and semi-colons to mark boundary between independent clauses Bullet points Active and passive Formal and informal Hyphens to avoid ambiguity</p>	<p>Holiday brochure to entice people to travel to Mexico</p> <p><u>Grammar Yr 5</u> Commas Cohesion Prefixes Suffixes</p> <p><u>Grammar Yr 6</u> Revision Assessments (SATs) Cohesion Consolidation</p>
<p>UKS2 Cycle B</p>	<p>Street Child by Berlie Doherty: A day in the workhouse - diary entry Persuasive letter Life of Dr Barnardo - biography</p> <p>Kensuke's Kingdom - 3rd person recount of a scene Character description</p> <p>Poetry - linked to evolution (Moth)</p> <p><u>Grammar Yr 5:</u> Nouns and pronouns for clarity Expanded noun phrases Fronted Adverbials Plural and possessive -s Inverted commas to dictate direct speech Relative clauses Modal verbs Adverbs</p> <p><u>Grammar Yr 6:</u> Relative clauses</p>	<p>The Highway Man - Narrative recount Treason - Balanced Argument Malfeasance - Poetry The Piana</p> <p><u>Grammar Yr 5:</u> Parenthesis Expanded noun phrases Using perfect form of verbs to mark relationship of time and cause</p> <p><u>Grammar Yr 6:</u> Colon and semi-colons for a list colon and semi-colons to mark boundary between independent clauses Bullet points Active and passive Formal and informal Hyphens to avoid ambiguity</p>	<p>Secrets of a SunKing Geography Matters in Ancient Egypt Biography of Cleopatra Detailed timeline of Ancient Egypt</p> <p><u>Grammar Yr 5</u> Commas Cohesion Prefixes Suffixes</p> <p><u>Grammar Yr 6</u> Revision Assessments (SATs) Cohesion Consolidation</p>



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brackets, dashes and commas to indicate
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