



# St Monica's R.C. Primary School

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## Music Policy 2024

*Here at St. Monica's, we recognise that we are all cherished members of God's family. We love and care for one another and trust God to guide us in all we do and say. By learning together, we aim to achieve and working together, we will succeed.*

The objective of this policy is to give direction to staff with regard to providing a sufficiently broad and challenging Music curriculum, ensuring that teaching and learning in Music is of a consistently high standard. All children will have the opportunity to undertake Music throughout their time at St Monica's R.C. Primary School. The teaching of Music is planned to ensure a progression of knowledge and skills across the foundation and primary phases.

### **INTENT**

At St. Monica's, all children will have the opportunity to sing, listen to music, experience different musical instruments, perform and enjoy music. As pupils progress, they will develop a critical engagement with music, allowing them to compose, and listen to a wide range of music from their own cultural heritage and from other cultures.

We intend that our pupils develop their skills in Music so they continue to improve in their ability to:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles, cultures and traditions, including the works of the great composers and other musicians including contemporary musicians.
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions of pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

We aim to encourage parental engagement with the Music curriculum by ensuring parents, carers and grandparents have the opportunity to watch and support their children in a range of different musical performances throughout the year.

## **IMPLEMENT**

### **Teaching**

Music lessons at St Monica's are delivered by a music specialist teacher delivering music to all classes across the school. We follow the Model Music Curriculum using a music programme called Charanga, we use material from Sing Up, Music Expression and other resources to enhance our music provision. Charanga is an award winning music scheme which has been carefully chosen in order to ensure that all children are given the opportunity to cover the music national curriculum. We have adapted the Charanga scheme and materials to suit the needs of our children. The scheme has been carefully adapted for all year groups (EYFS, KS1 & KS2) to ensure that as children progress through school, they develop a critical engagement with music, allowing them to compose, and to listen with discrimination to a wide range of high quality pieces of music from different eras, cultures and genres.

Each class receives a minimum of a 30 minute music lesson each week by our specialist music teacher.

Our EYFS (Nursery and two Reception classes) follow music from Oak Academy and are supported by our Music teacher throughout the school year and taught weekly.

All children learn to play an instrument. In KS1, children will use their voices, percussion instruments and body percussion alongside the glockenspiel to help develop this understanding of music.

LKS2 will continue with the glockenspiel and in UKS2 the children will learn the recorder and the Ukulele.

Children who already have instrumental lessons will have the opportunity to take part at a higher level at every opportunity.

Chrome Music Lab is used in the classroom to help with teaching music, to enhance music technology and to encourage and develop composition in the classroom.

### **Wider Opportunities**

Here at St Monica's, we value the importance of giving our pupils extra music opportunities, to develop a love of music and fostering their musical talent.

Every week, KS1 and KS2 have singing assemblies to learn new hymns and songs. These are performed at different events across the year, such as our termly masses, Christmas Productions, Easter Cantata, Leavers Assembly and other religious occasions.

In Key Stage 2, children are invited to join the school choir, who meet every Wednesday after school. The school choir go out into the community to perform for the elderly and the public at Christmas time and for social events/school events.

We have an afterschool violin club on a Wednesday for children in year 3 and 4, as well as children who have 1-to-1 violin lessons. They are also given the opportunity during school events to perform to an audience.

We offer a wide range of instrumental lessons across the year such as the violin, piano, drum and guitar lessons which can be done during school hours. A free recorder club is offered to pupils in school. This is to reach out to the children who show a special love of music in the classroom and beyond, Pupil Premium Students are invited and encouraged to attend this club.

Throughout the year, we invite musicians into school to perform to the children to foster a love of music. As a school, we also take part in events with Trafford Music Service including their nursery rhyme event and singing showcase concerts. Parents, carers and grandparents are always invited to these events to see their child perform.

### **Inclusion**

Our specialist music teacher is able to adapt and differentiate lessons according to the needs of the pupils, Charanga offers differentiated resources for those who have SEND and gives those who are more able the opportunity to follow written music.

Care is taken to ensure that any SEND or catch up interventions are timetabled to ensure that children are never routinely or frequently missing any one subject, or singing assemblies. By offering children a curriculum which is tailored to their needs, and through work with outside agencies, we hope to see that all children, including those from disadvantaged backgrounds and with SEND have the chance to succeed. These experiences will help build on each child's cultural capital, ensuring that skills which have been learnt have been remembered, therefore allowing for new knowledge bases to be created and built upon each year.

### **IMPACT**

All pupils will benefit from a high quality music education which will engage and inspire pupils to develop a love of music and their talent as musicians. It will increase their self-confidence, creativity and sense of achievement. As pupils progress, they will develop a critical engagement with music, allowing them to enjoy a wide and rich range of music.

Teachers use formative assessment throughout lessons (e.g. observations and assessment) and adapt teaching accordingly to address any misconceptions that may arise. Teachers record videos every music lesson and put these on Seesaw to show progression across the unit. Check point 4 is used across all foundation subjects, where half way through a topic questions are verbally asked to monitor children's retention of learning. At the end of the topic, teachers complete an assessment based on whether children have demonstrated, through their work, that they have met the national curriculum objectives and progression guidance for their phase. This helps the Music Coordinator and SLT to monitor progress and attainment across the school.