



St Monica's RC Primary School: 'Respect' Curriculum Long Term Overview
R - Resilience E - Empathy S - Self-awareness P - Positivity E - Excellence C - Communication T - Team work

	Autumn Term	Spring Term	Summer Term
Nursery	<p><u>Tanisha Teamwork</u> To take turns and share To listen to everyone's views To work towards a common goal</p> <p><u>Charlie Communication</u> To give ideas in a clear way To listen to others To follow instructions</p>	<p><u>Elliot Excellence</u> To know the importance of making the right choice To know that everyone can be successful To know that we are all good at different things</p> <p><u>Parveen Positivity</u> To be positive about their own ability To know that we can learn from our own mistakes To think of solutions to problems</p>	<p><u>Sophie Self Awareness</u> To recognise their own feelings To have strategies to self-regulate behaviours To know that their behaviour may affect others</p> <p><u>Eddie Empathy</u> To show sensitivity to the needs of others To know how their own actions may affect others Respect others opinions and differences</p> <p><u>Romeo Resilience</u> To understand the need to be patient To know when to ask for help and when to persevere To know that a mistake can be learnt from</p>
Reception	<p><u>Incy Wincy Spider (Resilience)</u> To understand the need to be patient. To know when to ask for help and when to persevere To know that a mistake can be learnt from To know that sometimes we need to practice really hard.</p> <p><u>Jack and Jill (Empathy)</u> To show sensitivity to the needs of others. To know how their actions affect others Respect the opinions and differences of others.</p>	<p><u>If you're happy and you know it. (Self-awareness)</u> To know their own feelings and be able to self-regulate To adjust behaviours according to the situation To know that their behaviour may affect others.</p> <p><u>Humpty Dumpty (Positivity)</u> To talk and share information with their team in a clear way To take turns To be kind and share time with others To think of solutions to problems</p>	<p><u>Twinkle Twinkle (Excellence)</u> To know the importance of making positive choices To know that everyone can be successful and that we are all good at different things. To know that it is ok to make mistakes.</p> <p><u>3 Blind Mice (Communication)</u> To give and share ideas To talk and share information in a clear way To give instructions and to be able to follow them</p> <p><u>Row, Row, Row Your Boat (Teamwork)</u> To take turns To work as part of a team to set a common goal To take steps to resolve conflict</p>

			To value each others views and know that everyone's countd
KS1 Cycle A	<u>'Pocohontas'</u> To know how to be polite to others To know why we should be kind to everyone To be better at giving clear instructions to others To be better at listening and reacting at feedback given To be reflective of themselves and better themselves through change	<u>'Samuel Pepys'</u> To be more independent and know ways of helping themselves without over reliance on adults To be persistent in their attempts to succeed and not give up easily To know why rules are important	<u>'The Queen'</u> To know that even when we find things hard, we need to persevere To be able to recognise their own behaviours and those of others To know how to keep themselves safe when meeting new people To work better as a team
KS1 Cycle B	<u>'Traditional Tales'</u> To have a better understanding of how to work in a team To know why we need to take turns and share To be curious to explore and try new things	<u>'Simba & Me'</u> To be able to talk about what makes a good friend To know why we need to have good manners	<u>'Steve Backshall & Me'</u> To know ways of sharing our emotions with others To know ways of helping our friends To understand that animals and other living things also need looking after
LKS2 Cycle A	<u>'Levison Wood'</u> To be able to articulate strengths and needs To understand you can learn from making mistakes To know you need to have facts before judgments are made To be able to take time to solve problems and find solutions	<u>'Kira Salak'</u> To recognise theirs and others needs and strengths To know that there are people in the community who need care To know that there are different places where we can be helpful To recognise the importance of cooperation in teamwork and group activity	<u>'Leif Erikson'</u> To be able to explain the importance of values and forgiveness To demonstrate the will to succeed To use self-discipline to control behaviour To know how to make honest choices

LKS2 Cycle B	<p><u>'Spartacus'</u></p> <p>To know the importance of making good life choices</p> <p>To understand the need to be patient at certain times</p> <p>To respect other' opinions and differences</p> <p>To know that being brave contributes to being the best they can be</p> <p>To accept rules and follow them</p>	<p><u>'Ed Stafford'</u></p> <p>To know others have needs and we can help</p> <p>To think in different ways</p> <p>To be able to apply strategies to resolve differences and cooperate</p> <p>To understand places and environment need to be cared for</p>	<p><u>'Ibn Battuta'</u></p> <p>To understand the meaning of justice</p> <p>To act with the needs, feelings and rights of others in mind</p> <p>To describe how to treat others fairly and justly</p> <p>To try and do something even when difficult</p>
UKS2 Cycle A	<p><u>'Sir Ernest Shackleton'</u></p> <p>To be able to articulate strengths and needs.</p> <p>To understand you can learn from making mistakes.</p> <p>To know you need to have facts before judgments are made.</p> <p>To be able to take time to solve problems and find solutions.</p>	<p><u>'Amelia Earhart'</u></p> <p>To know the importance of making good life choices.</p> <p>To understand the need to be patient at certain times.</p> <p>To respect others opinions and differences.</p>	<p><u>'Nancy Wake'</u></p> <p>To know what makes a strong friendship and why trust is important</p> <p>To use care and creativity to express concern for environments</p> <p>To be able to learn how to be courageous from others</p> <p>To be able to support others in a team building activity</p>
UKS2 Cycle B	<p><u>'Sir Ranulph Fiennes'</u></p> <p>To recognise theirs and others needs and strengths</p> <p>To know that there are people in the community who need care</p> <p>To understand the importance of cooperation in teamwork and group activity</p> <p>To know there are different places where we can be helpful</p>	<p><u>'Tim Peake'</u></p> <p>To understand the need to resist peer pressure</p> <p>To be able to see things from another point of view</p> <p>To be able to hold a discussion with respect</p> <p>To be able to identify qualities to be successful</p>	<p><u>'Nellie Bly'</u></p>