



Cultural Capital and SMSC opportunities UKS2

All pupils will have the knowledge and experiences they need to succeed in life through spiritual, moral, social and cultural opportunities.

SMSC So1	Use a range of skills in different contexts	<ul style="list-style-type: none"> • Memorable experiences that take place in a variety of settings in and out of school. • Child-led tasks encourage children to work co-operatively to solve problems. • Children are given the opportunity to work co-operatively in a variety of different groupings • Children share their learning with parents, carers, community and other groups in a variety of social contexts. 	<ul style="list-style-type: none"> • Air Raid shelters trip Tatton Park trip • Bikeability cycling proficiency • Sports tournaments: netball, rounders, football, dodgeball • Robinwood residential • End of year production • Senior Citizens' party • Class assemblies • Christmas and Easter productions • Playing as part of at group – Samba drumming • Crucial Crew • Visits to St. Antony's Catholic College • Working in the prayer garden • Visits to Wellacre secondary school • Bowfell House care home links • Play leaders • GIFT Team • Prefects • School council • Sports leaders • Well being Champions
SMSC So2	Participate in a variety of community and social settings.		
SMSC So3	Co-operate well with others and be able to resolve conflicts effectively.		
SMSC So4	Know that the rule of law protects the rights of individual citizens and is essential for their well-being and safety.		
SMSC Cu1	Understand and appreciate the wide range of cultural influences that have shaped their heritage and those of others.	<ul style="list-style-type: none"> • Visits to cultural, historical and heritage sites • Projects explore a range of personal, national, world-wide and imaginary themes. • Memorable experiences that include dramatic, artistic and musical performances • Learning is cross-curricular and includes artistic, musical, sporting and cultural opportunities. • Community and charity based tasks raise children's understanding and awareness of the lives of different people in society. 	<ul style="list-style-type: none"> • Assemblies / RE lessons • Topic work: Tatton Trip, Air raid shelter • Gift Team visit to the Cathedral • Studying the cultures of different countries: Korea, Ghana, Australia • MFL - language day celebrations - the hall turned into an airport • Multicultural week • Communication Sunday celebration in Church (Parishioners from different cultures wear national dress and bring food to share.) • End of school production • Judaism work in RE • Children taking part in the local Remembrance Day parade • Building the Kingdom work • Work on Saints (including modern day) • New refugee family being welcomed into the school
SMSC Cu2	Understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.		
SMSC Cu3	Know about Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.		
SMSC Cu4	Participate in and respond positively to artistic, musical, sporting and cultural opportunities.		
SMSC Cu5	Explore and show respect for different faiths, religious, ethnic and socio-economic groups, national and global communities.		

SMSC Sp1	Reflect on their beliefs that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.	<ul style="list-style-type: none"> ● Memorable experiences that spark curiosity, enjoyment and interest in a topic ● Child-led tasks promote enjoyment, enterprise and independent thinking. ● A range of imaginative scenarios provoke creative thinking. ● Children reflect and evaluate their own and others' learning and achievements. 	<ul style="list-style-type: none"> ● Teaching children about other faiths in Religion ● Multicultural week ● GIFT Team and Mini Vinnies ● Inclusive of other faiths ● Mission statement teaches respect ● Studying different countries (topics are varied and teach the children about the world around them with a strong literature base ● Building the Kingdom work on Saints ● Child-led collective worship ● Y6 retreat day ● Art work – Gospel Values display.
SMSC Sp2	Sense enjoyment and fascination when learning about themselves, others and the world around them.		
SMSC Sp3	Use imagination and creativity in their learning.		
SMSC Sp4	Reflect willingly on their experiences.		
SMSC M1	Recognise the difference between right and wrong and readily apply this understanding in their lives.	<ul style="list-style-type: none"> ● Children are encouraged to consider how their actions have contributed to their understanding and achievement. ● Activities and themes enable children to offer views and opinions about moral and ethical issues. ● Children are encouraged to reflect, evaluate and celebrate the success of others. 	<ul style="list-style-type: none"> ● Class Masses ● Restorative Practice Technique ● RE teaching (10% of teaching time) ● Civil Law – cycling proficiency ● Following school rules ● Understanding the 10 commandments ● Behaviour policy ● Kagan teaching techniques ● Visitors to school: NSPCC, Dog safety ● Fundraising for charities ● Children visiting Cornerstones Homeless shelter ● St. Joseph's penny ● Crucial crew activities: importance of the police and emergency services ● Stretford Food Bank collection ● Termly charity event ● People of other faiths topic ● Big Questions in RE ● Balanced discussions across a range of subjects ● Topic on Inspirational People.
SMSC M2	Understand legal boundaries and , in doing so, respect the civil and criminal law of England.		
SMSC M3	Understand the consequences of their behaviour and actions.		
SMSC M4	Investigate and offer reasoned views about moral and ethical issues and understand and appreciate the viewpoints of others on these issues.		
SMSC M5	Know about and respect the public institutions and services in England.		
SMSC M6	Develop an acceptance of other people, understanding the importance of identifying and combating discrimination.		