



Cultural Capital and SMSC opportunities KS1

All pupils will have the knowledge and experiences they need to succeed in life through spiritual, moral, social and cultural opportunities.

SMSC So1	Use a range of skills in different contexts	<ul style="list-style-type: none"> • Memorable experiences that take place in a variety of settings in and out of school. • Child-led tasks encourage children to work co-operatively to solve problems. • Children are given the opportunity to work co-operatively in a variety of different groupings • Children share their learning with parents, carers, community and other groups in a variety of social contexts. 	<ul style="list-style-type: none"> • Visits to Skipton Castle • Visit to Chester Zoo • Blue Planet trip • Local area walk • PE lessons • School website • Memorable experiences for each class linked to topic- Pirate treasure hunt, Dinosaur day and Manchester day. • Spotlight in class • No Pens Day • Christmas performance • Open mornings- story, maths and science • John Lewis competitions • Church invitations • Christmas plays • Newsletters • Paired class worship • Visits to Dutton's pond • Peace garden at Flixton House • SEAL groups • PHSE activities (Noodle) • Collective worship • Collections for Cornerstones • Food bank / Toy collection • St. Joseph's Penny Collection
SMSC So2	Participate in a variety of community and social settings.		
SMSC So3	Co-operate well with others and be able to resolve conflicts effectively.		
SMSC So4	Know that the rule of law protects the rights of individual citizens and is essential for their well-being and safety.		
SMSC Cu1	Understand and appreciate the wide range of cultural influences that have shaped their heritage and those of others.	<ul style="list-style-type: none"> • Visits to cultural, historical and heritage sites • Projects explore a range of personal, national, world-wide and imaginary themes. • Memorable experiences that include dramatic, artistic and musical performances • Learning is cross-curricular and includes artistic, musical, sporting and cultural opportunities. • Community and charity based tasks raise children's understanding and awareness of the lives of different people in society. 	<ul style="list-style-type: none"> • Fieldtrips to Skipton Castle, Chester Zoo and Dutton's Pond • Christmas plays • Street detectives topic- Interview previous pupils • Visitors from the community talking to the children • Class assemblies • Music sessions by visiting music specialists (for some children who opted in) • Charity work • Multicultural week • Comparing UK locality to other cultures • Donations to charities • Poet/author visits • Musical performers - The Young'ens • Africa Topic- comparing their lives and learning about their culture
SMSC Cu2	Understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.		
SMSC Cu3	Know about Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.		
SMSC Cu4	Participate in and respond positively to artistic, musical, sporting and cultural opportunities.		

SMSC Cu5	Explore and show respect for different faiths, religious, ethnic and socio-economic groups, national and global communities.		
SMSC Sp1	Reflect on their beliefs that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.	<ul style="list-style-type: none"> ● Memorable experiences that spark curiosity, enjoyment and interest in a topic ● Child-led tasks promote enjoyment, enterprise and independent thinking. ● A range of imaginative scenarios provoke creative thinking. ● Children reflect and evaluate their own and others' learning and achievements. 	<ul style="list-style-type: none"> ● Memorable experiences at the start of topics e.g., Pirate treasure hunt, dinosaur dig and afternoon tea. ● Creative learning in lessons ● Enterprise week ● Multi-cultural week ● Drama – in all subjects ● Street Detectives: learning about themselves and the lives of parents and grandparents using physical resources ● Collective worship ● PSHE ● Guest speakers ● Using iPads for pic collage, puppet pals etc ● Experience days in Literacy lessons- tasting sessions, visiting places, baking, drama and debates. ● Role play areas ● Artwork – different techniques and materials. Sketchboos used to provide them with freedom in their art lessons to explore.
SMSC Sp2	Sense enjoyment and fascination when learning about themselves, others and the world around them.		
SMSC Sp3	Use imagination and creativity in their learning.		
SMSC Sp4	Reflect willingly on their experiences.		
SMSC M1	Recognise the difference between right and wrong and readily apply this understanding in their lives.	<ul style="list-style-type: none"> ● Children are encouraged to consider how their actions have contributed to their understanding and achievement. ● Activities and themes enable children to offer views and opinions about moral and ethical issues. ● Children are encouraged to reflect, evaluate and celebrate the success of others. 	<ul style="list-style-type: none"> ● Circle time/PSHE ● Smiley assembly ● School rules ● Rewards for positive behaviours ● SEAL ● RE ● Displays ● Peer assessment ● Mindfulness/Yoga ● Behaviour charts if needed ● Use of social stories ● Visits by services e.g., police ● High behaviour expectations ● Restorative practice used throughout the school
SMSC M2	Understand legal boundaries and , in doing so, respect the civil and criminal law of England.		
SMSC M3	Understand the consequences of their behaviour and actions.		
SMSC M4	Investigate and offer reasoned views about moral and ethical issues and understand and appreciate the viewpoints of others on these issues.		
SMSC M5	Know about and respect the public institutions and services in England.		
SMSC M6	Develop an acceptance of other people, understanding the importance of identifying and combating discrimination.		