



Cultural Capital and SMSC opportunities LKS2

All pupils will have the knowledge and experiences they need to succeed in life through spiritual, moral, social and cultural opportunities.

SMSC So1	Use a range of skills in different contexts	<ul style="list-style-type: none"> ● Memorable experiences that take place in a variety of settings in and out of school. ● Child-led tasks encourage children to work co-operatively to solve problems. ● Children are given the opportunity to work co-operatively in a variety of different groupings ● Children share their learning with parents, carers, community and other groups in a variety of social contexts. 	<ul style="list-style-type: none"> ● Christmas Carol Concert ● Easter Cantata ● Stations of the Cross ● First Holy Communion and Sacramental Programme ● Ancient Greek workshop day – every other year ● Meet and Greet – parents and teachers ● Choir performing for a variety of groups ● Sharing work / photos on the school dojo ● Elderly members of the parish invited to Christmas party with a concert and music. ● Remembrance service in prayer garden ● Tatton Park visit – stone age ● Children attending the Remembrance Service at the cenotaph ● Dojo communication with parents ● Collective worship ● Experience days in literacy – walk to Dutton’s Pond, dog at school, Beach made sensory, food tasting Italian day. ● Growing in Faith/Building the Kingdom ● Chester school trip - Romans ● Art Whitworth Art Gallery ● Woodsend Library visits ● Visits to Bowfell House - local care home Poetry project
SMSC So2	Participate in a variety of community and social settings.		
SMSC So3	Co-operate well with others and be able to resolve conflicts effectively.		
SMSC So4	Know that the rule of law protects the rights of individual citizens and is essential for their well-being and safety.		

SMSC Cu1	Understand and appreciate the wide range of cultural influences that have shaped their heritage and those of others.	<ul style="list-style-type: none"> • Visits to cultural, historical and heritage sites • Projects explore a range of personal, national, world-wide and imaginary themes. • Memorable experiences that include dramatic, artistic and musical performances • Learning is cross-curricular and includes artistic, musical, sporting and cultural opportunities. • Community and charity based tasks raise children's understanding and awareness of the lives of different people in society. 	<ul style="list-style-type: none"> • Topics – History Early Civilisations • Trips to Chester – Romans • E-Safety training – assembly, lessons, visit from ambassadors • Professor Brainstorm • St. Joseph's Penny Collection • Collection for Marie Curie • Remembrance parade and reflections • Termly charity events to raise money - school council led • Food and toiletries brought in by the children for Stretford Food bank • Shoebox appeal – Samaritan's purse (every other year) • Toy Appeal for a local charity (every other year in rotation with Shoebox) • Cross country teams • ExTRAFFORDganza concert for Y3/4 children • Children performances – musical • Minecraft club • Mental Health collection for Young Minds • Rocksteady music assembly • Drama through literacy • Dog safety assembly • Raise money for Jude foundation - Bone Cancer • Author visit • School council
SMSC Cu2	Understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.		
SMSC Cu3	Know about Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.		
SMSC Cu4	Participate in and respond positively to artistic, musical, sporting and cultural opportunities.		
SMSC Cu5	Explore and show respect for different faiths, religious, ethnic and socio-economic groups, national and global communities.		
SMSC Sp1	Reflect on their beliefs that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.	<ul style="list-style-type: none"> • Memorable experiences that spark curiosity, enjoyment and interest in a topic • Child-led tasks promote enjoyment, enterprise and independent thinking. • A range of imaginative scenarios provoke creative thinking. • Children reflect and evaluate their own and others' learning and achievements. 	<ul style="list-style-type: none"> • Learning about other faiths through RE • Geography topics – rivers, mountains, volcanoes, local area (2 year cycle) • Literacy, guided reading, class library – books from other cultures • Spotlight - oracy opportunity in class weekly • World Book Day: sharing books with class and with the school during assembly • Prizes, medals, partaking in competitions and celebrating in assembly • Peer marking • Reflecting on their work • Child-led collective worship • Gardening club • School council • Reading buddies
SMSC Sp2	Sense enjoyment and fascination when learning about themselves, others and the world around them.		
SMSC Sp3	Use imagination and creativity in their learning.		
SMSC Sp4	Reflect willingly on their experiences.		

SMSC M1	Recognise the difference between right and wrong and readily apply this understanding in their lives.	<ul style="list-style-type: none"> ● Children are encouraged to consider how their actions have contributed to their understanding and achievement. ● Activities and themes enable children to offer views and opinions about moral and ethical issues. ● Children are encouraged to reflect, evaluate and celebrate the success of others. 	<ul style="list-style-type: none"> ● RE Scheme: Come and See, Ten:Ten ● ICT safety scheme of work ● PSHE/RHE ● Learning of other faiths in RE ● Black History month ● Class rules ● School council ● School trips – expectations of behaviour (polite, responsible) ● Children involved in helping to raise money for charities ● Dojo communication with parents ● Weekly PSHE sessions ● Growing in Faith/Building the Kingdom ● Weekly Headteacher’s award and spelling award ● Annual Awards - Reading PE Maths ● Child led assemblies by GIFT Team, Health Champions ● MFL whole school experience days - The hall as an airport for the day to introduce other cultures
SMSC M2	Understand legal boundaries and , in doing so, respect the civil and criminal law of England.		
SMSC M3 SMSC M4	Understand the consequences of their behaviour and actions. Investigate and offer reasoned views about moral and ethical issues and understand and appreciate the viewpoints of others on these issues.		
SMSC M5	Know about and respect the public institutions and services in England.		
SMSC M6	Develop an acceptance of other people, understanding the importance of identifying and combating discrimination.		