



St Monica's RC Primary School- British Values

The DfE have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs." The Government set out its definition of British values in 2011 , and these values were reiterated in 2014.

At St Monica's R.C. Primary School we aim for our children to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. We promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs in the following ways:

Democracy

We have a School Council with members from Years Three to Six. These children have election campaigns and are voted for by their class. The Council meets regularly and in the meetings the children's views and ideas on a range of school issues are sought and they help make decisions. The council members feedback to their own class and sometimes speak at assembly. They also collect class views which they bring to their meetings and are involved in fund raising for the school.

The Rule of Law

Children are taught from the beginning the 'values' of the school and mission statement. Pupils are taught the importance of and reasons behind our school 'values', the responsibilities that this involves and the consequences when the 'values' are not kept. Each class agrees its own class rules at the beginning of the academic year. We have a variety of rewards when children keep the 'values' including dojo points, Headteacher's award, lunch time tokens, class attendance rewards, and academic awards throughout the year. These show children our values are special and in keeping them they will be rewarded.

Individual Liberty

Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Making choices is key part the way we want children to learn and of the school vision, which children learn about through assemblies and RE, PHSE and RHE work. Through our work we discuss different choices that the children can make and encourage them to make the right choices. We look at Online safety as a key part of the Computing curriculum and the importance making safe choices when online.

Mutual Respect

Mutual respect is at the heart of our values. We are an inclusive school where everyone is valued and has a contribution to make to the school. Children learn that their behaviours have an effect on their own rights and those of others. The children and staff often work with other schools in sport competitions and through our Catholic Faith we often go to church with parishioners and we have

termly visits with Bowfell House, our local care home, which develops their respect for others in the wider community.

Tolerance of those of Different Faiths and Beliefs

All different faiths and beliefs are explored and celebrated through assemblies, RE sessions and cultural days. The children are taught that people have different faiths and beliefs and that these should be accepted. Children within our school with different faiths are encouraged to share their practices and special celebrations.

We also teach the British Values throughout our curriculum. For more information about this please see our Personal Development at St Monica's RC Primary School – Links in the Curriculum and PSHE document which outlines how Personal Development, British Values, our School Mission Statement and the Protected Characteristics are integrated into our curriculum.