














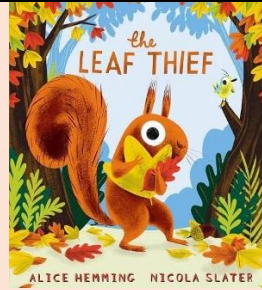
# Nursery Literacy/CLL Overview 2023/24

Objectives	FANTASTIC Focus Lens	Books	Events Visits	Genre
<p><b>Autumn 1</b> <b>All about me</b></p> <p>To use the feeling lense to talk ab my emotions. </p> <p>To use the noticing lens to recognise words with the same initial sound such as Ravi and </p> <p>To discuss who their invisible strings of love connect them to through the imagining lens.</p>	<p>Introducing the FANTASTIC LENSES</p>  <p>Feeling, Asking, Noticing, Touching, Action, Smelling, Tasting, Imagining, Checking</p>		<p>Harvest Festival</p> <p>New Baby visit -Parent</p> <p>Baptism visit from Priest</p>	<p>Fiction</p> <p>Non Fiction</p>

 <p>To discuss the taste/smell/touch of different vegetables through the taste/smell/touch.</p>  				
<p><b><u>Autumn 2</u></b>  <b><u>Why are Leaves so Crispy</u></b></p> <p>To use the checking lens to discuss how the weather changes in Autumn.</p> <p>To describe the movement of the leaves using the action lens.</p>	    		<p><b>Remembrance Day, Diwali, Bonfire Night, Nativity</b></p>	<p>Fiction Non-Fiction</p>

To describe how the Leaf Thief feels in the story using the feeling lens.

To use the asking lens to understand 'why' questions, like; "why do hedgehogs hibernate?"



**Colours in a Rainbow**

To use the action lens to learn the Pete the cat songs.

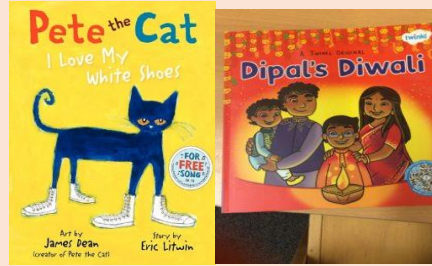
To use the noticing lens to describe what happens at Diwali and word collect.

To use the touching lens to count and clap the syllables in a word.

To use the action lens to describe how the characters move in the story, We're going on a leaf hunt.



Non – fiction symbols



Fiction  
Non – fiction  
poetry

<p><b><u>Christmas</u></b></p> <p>To sequence 3 pictures from the Christmas story and describe key events</p> <p>To spot rhyming words in the poems through the noticing lens.</p>				
<p><b><u>Spring 1</u></b></p> <p><b><u>Winter Wonderland</u></b></p>			<p>Chinese New Year Valentine's Day Holi</p>	<p>Fiction Non Fiction</p>

To retell the story of 'We're going on a Bear Hunt' using story props through the action and imagination lenses.

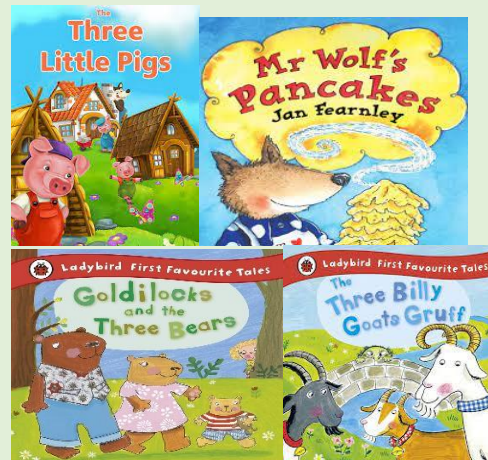


To answer simple 'Why' questions using the noticing, asking, checking lens.



### Traditional Tales

To retell the story, organise themselves and their play through the action/imagination lens.



**Spring 2**

**People Who Help Us/Superheros**

To use the asking lens to ask simple 'why' questions about different jobs.



To use the imagination lens to use sentences joined up with words like 'because', 'or', 'and' about what we would do if we had our own superpower.





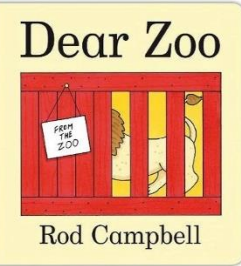
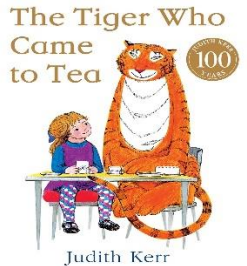
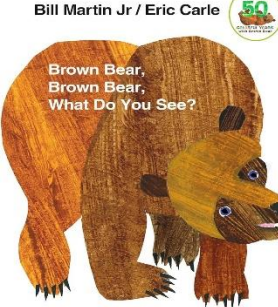
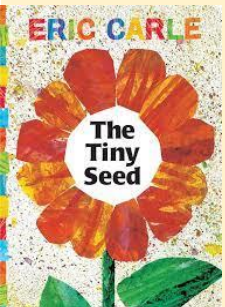
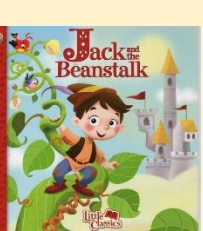
Non – fiction symbols

Non – fiction symbols



Mothers' Day  
Easter  
Eid  
Stay and Play  
Dental Nurse visit

Non fiction  
Fiction  
Poetry

<p><b>Summer 1</b></p> <p><b>Dear Zoo</b></p> <p><b>Growth and Change lifecycles</b></p> <p>To use the tasting and action lenses to descriptive sentences of four to six sentences about the story 'The Tiger Who Came to Tea'</p> <p>To use the asking lens to ask questions, like "Why do you think the caterpillar got so fat?"</p> <p>To use the tasting lens to describe the cakes we have tried</p>	 <p>Non – fiction symbols</p> 	     	<p><b>Sports Day</b></p> <p><b>Caring for animals – Visit to Blackpool Zoo</b></p> <p><b>Transition</b></p>	<p>Fiction</p> <p>Non Fiction</p>

from the story 'The Tiger Who came to tea'.



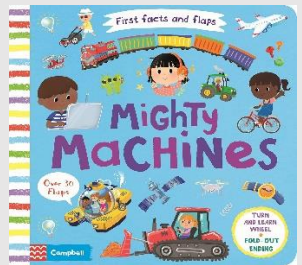
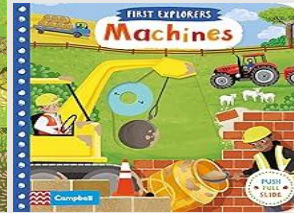
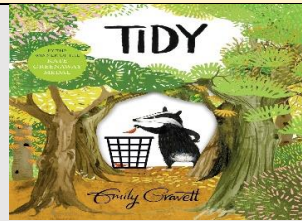
**Summer 2**  
**Marvellous machines**

To use the noticing lens to describe the functions of different machines using future/past tense.

To use the noticing lens to recognise words with the same initial sound, such as Mighty Machines,



Non - fiction symbols



Fiction  
Non Fiction

Terrific trains, Cool cars, brilliant boats.				
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