

**St Monica's Bridging Document – Expressive Arts & Design –
Creating with materials & Being imaginative & expressive - DT overview**

Playing & Exploring - Engagement		Active Learning - Motivation		Creating & Thinking Critically - Thinking	
<ul style="list-style-type: none"> Finding out & exploring Playing with what they know Being willing to 'have a go' 		<ul style="list-style-type: none"> Being involved & concentrating Keep on trying Enjoying achieving what they set out to do 		<ul style="list-style-type: none"> Having their own ideas (creative thinking) Making links (building theories) Working with ideas (critical thinking) 	
ELG - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function - Share their creations, explaining the process they have used - Make use of props and materials when role-playing characters in narratives and stories					
Focus	Designing	Making	Evaluating	Technical skills	Food technology
Nursery	<ul style="list-style-type: none"> Develop own ideas & decide which materials to use to express them 	<ul style="list-style-type: none"> Use various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces Use available resources to create props or creates imaginary ones to support play 	<ul style="list-style-type: none"> Notice what other children & adults do, mirroring what is observed, adding variations & then doing it spontaneously 	<ul style="list-style-type: none"> Develop new skills & techniques Use tools for a purpose 	<ul style="list-style-type: none"> Talk about the differences between materials & changes they notice (weekly baking). Make healthy choices
Reception	<ul style="list-style-type: none"> Develop own ideas through experimentation with diverse materials to express & communicate their discoveries & understanding Create collaboratively sharing ideas, resources & skills 	<ul style="list-style-type: none"> Use increasing knowledge & understanding of tools & materials to explore their interests & enquiries & develop their thinking Create representations both imaginary & real-life ideas, events, people & objects 	<ul style="list-style-type: none"> Express & communicates working theories, feelings & understandings Responds imaginatively to art works & objects Return to & build on previous learning, refining ideas & developing their ability to represent them Discuss problems & how they might be solved 	<ul style="list-style-type: none"> Use different techniques for joining materials Use tools independently, with care & precision 	<ul style="list-style-type: none"> Look closely at similarities, differences, patterns & change Know & talk about the different factors that support their overall health & well-being
Year 1	<ul style="list-style-type: none"> Work as part of a class to solve simple design problems Begin to assess the usefulness of a range of materials according to their characteristics. 	<ul style="list-style-type: none"> Generate, develop, and communicate their ideas through discussion, drawings and models. 	<ul style="list-style-type: none"> Begin to review ideas based on feedback from others Begin to explore and evaluate existing products. Begin to evaluate ideas and products against design criteria. 	<ul style="list-style-type: none"> Begin to interpret design criteria so that products are purposeful, functional and appealing Demonstrate the ability to use simple tools and equipment to perform practical tasks. 	<ul style="list-style-type: none">