

**St Monica's RC Primary School- Bridging Document – Understanding the World – Past & Present - History overview**

**ELG –**  
**-Talk about the lives of the people around them & their roles in society**  
**-Know some similarities & differences between things in the past & now, drawing on their experiences & what has been read in class**  
**-Understand the past through settings, characters & events encountered in books read in class & storytelling**

| Focus     | Chronological understanding  | Historical Enquiry  | Knowledge & Interpretation   | Vocabulary  |
|-----------|--|---|--|---|
| Nursery   | <ul style="list-style-type: none"> <li>Retell past events in correct order</li> <li>Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences</li> <li>Remembers &amp; talks about significant times or events for family &amp; friends</li> <li>Begin to make sense of own life-story &amp; family's history</li> </ul>  | <ul style="list-style-type: none"> <li>Question why things happened &amp; give explanations</li> <li>Understand why and how questions</li> <li>Asks who, what, when &amp; how</li> </ul>  | <ul style="list-style-type: none"> <li>Develop an understanding of growth, decay and changes over time</li> <li>Comment and ask questions about aspects of the familiar world such as the place where I live or the natural world</li> <li>Bring in photographs, videos, visitor</li> <li>Preserve memories of special events e.g. make a book, video, photos</li> <li>Share stories about people from the past who have an influence on the present</li> </ul>  | <ul style="list-style-type: none"> <li>Understand and use vocabulary such as: yesterday, last week, at the weekend, this morning, last night</li> <li>Understand and use vocabulary such as: how, why, because</li> <li>Understand and use vocabulary such as: I can see, I saw, same, different, change, what happened? Why? because</li> </ul>  |
| Reception | <ul style="list-style-type: none"> <li>Use talk to organise, sequence and clarify thinking and events</li> <li>Compare &amp; contrast characters from stories, including figures from the past</li> <li>Comment on images of familiar situations in the past</li> </ul>  | <ul style="list-style-type: none"> <li>Ask questions to find out more &amp; to check understanding of what has been said</li> <li>Understands questions such as who, why, when, where &amp; how</li> <li>Understands a range of complex sentence structures including tense markers</li> <li>Engage in non-fiction books</li> </ul>   | <ul style="list-style-type: none"> <li>Use talk to organise, sequence &amp; clarify thinking, ideas, feelings &amp; events</li> <li>Articulate ideas &amp; thoughts in well-formed sentences</li> <li>Ask questions to find out more &amp; to check understanding of what has been said</li> </ul>   | <ul style="list-style-type: none"> <li>Understand and use vocabulary such as: yesterday, last week, at the weekend, this morning, last night</li> <li>Understand and use vocabulary such as: how, why, because, find out, I wonder what, if, when, why?</li> <li>Understand and use vocabulary such as: I can see, I saw, same, different, similar, change, what happened? because, explain</li> </ul>  |
| Year 1    | <ul style="list-style-type: none"> <li>Put up to three objects in chronological order (recent history) on a time line</li> <li>Label timelines with pictures, words or phrases</li> <li>Tell others about changes that have happened in my own life since I was born</li> <li>Talk about how things have changed since my parents or grandparents were children</li> <li>Use dates to talk about people or events from the past? (when appropriate)</li> </ul> | <ul style="list-style-type: none"> <li>Show some understanding of how people find out about the past</li> <li>Show some understanding of how evidence is collected and used to make historical facts</li> <li>Ask questions such as: What was it like for people? What happened? How long ago?</li> <li>Answer questions by using different sources, such as an information book or pictures</li> </ul> | <ul style="list-style-type: none"> <li>Answer questions using a range of artefacts/ photographs/pictures provided</li> <li>Talk about the different ways that the past is represent</li> <li>Recount some interesting facts from an historical event</li> <li>Talk about some important people from the past</li> <li>Talk about how their actions changed the way we do things today</li> <li>Recognise that there are reasons why people in the past acted as they did</li> <li>Tell you how I found out about people or events in the past</li> <li>Find out more about a famous person from the past and carry out some research</li> <li>Find out something about the past by talking to an older person</li> </ul> | <ul style="list-style-type: none"> <li>Understand and use vocabulary such as: in order, a long time ago, recently, when my parents/carers, grandparents were children, in the ..... times?</li> <li>Understand and use vocabulary such as: questions, find out, evidence, collect, history, information, research, sources, artefacts, objects, historians, investigate?</li> <li>Understand and use vocabulary such as: find out, explain, facts, reasons, events, actions?</li> </ul> |

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