



Statutory Assessment Information 2024-25

Reception Good Level of Development 2025

Children will be defined as having reached a 'Good Level of Development' at the end of the Early Years Foundation Stage if they achieve at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development: physical development; and communication and language) and
- The early learning goals in the specific areas of Mathematics and Literacy

Percentage of children who achieved the required standard	
ST.MONICA'S	76%
TRAFFORD	72%
NATIONAL	69%

Year 1 Phonics Screening Check 2025

The phonics screening check tests a child's ability to decode words using only his or her phonic knowledge. It helps to confirm whether they have met the expected standard for the end of Year 1. The check is a statutory requirement for all children in Year 1 and takes place each year in the summer term. Children who did not take the check in Year 1, or who did not meet the expected standard, take the check again at the end of Year 2.

Percentage of children who achieved the required standard	
ST. MONICA'S	92%
TRAFFORD	85%
NATIONAL	81%

Year 2 Phonics Screening Check 2025

Number of children taking the check	4
Number of children who achieved the required standard	3
Percentage of children who achieved the required standard	75%

End of Key Stage 1 Assessments

There are no longer statutory assessments at the end of Year 2. Teachers now use the internal assessment procedures to monitor the progress and attainment of children which is used in the transition process into Key Stage 2.

Key Stage 2 Assessments

Children in Year 6 take tests in maths, reading and grammar, punctuation and spelling. Teacher assessment judgements have been given in Writing. The test results are given as a scaled score for each subject. A scaled score of 100 means a child is working at the expected standard for the end of the key stage.

	St Monica's Expected+ Standard %	St Monica's Higher Standard (GDS) %	St Monica's Average Scaled Score	National% Expected+ Standard %	National Higher Standard (GDS) %	Trafford Expected+ standard %	Trafford Higher Standard (GDS) %
Reading 2025	88%	33%	106	75%	Not Available	83%	Not Available
2024	93%	41%	108	74%	28%	82%	
Writing 2025	84%	9%		72%	Not Available	77%	Not Available
2024	82%	11%		72%	12%	77%	
Mathematics 2025	88%	21%	106	74%	Not Available	82%	Not Available
2024	79%	27%	105	73%	23%	83%	
GPS 2025	74%	16%	104	73%	Not Available	81%	Not Available
2024	89%	25%	105	72%	31%	82%	
RWM	79%	7%		62%	Not Available	70%	Not Available
2024	73%	9%		61%	7%	67%	