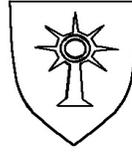


St. Monica's RC Primary School

Accessibility Plan 2024- 2026



Mission Statement

Here at St. Monica's, we recognise that we are all cherished members of God's family.

We love and care for one another, and trust God to guide us in all we do and say.

By learning together, we aim to achieve and working together, we will succeed.

At St. Monica's School, the governors are responsible for implementing, reviewing and reporting on the progress of the Accessibility Plan.

At St. Monica's we try to provide an environment that allows all pupils, staff, parents and visitors full access to the curriculum and school life regardless of their physical, sensory, social, spiritual, emotional and cultural needs. We try to promote a culture of inclusion, support and awareness for and with all members of the school community. Under the provisions of the Equality Act 2010 we recognise the need to provide adequate resources for implementing an accessibility plan and we will ensure that the plan reflects our SEN and Equality Policies

OVERVIEW

We will take the necessary steps to ensure that every young person, their families and employees are given equality of opportunity to develop socially, to work, to participate, to learn and to enjoy community life. The plan will address the three areas of improving access to

1. The physical environment.
2. Access to education, benefits, facilities and services.
3. Access to information usually provided in written form

The plan will be reviewed every two years.

INTENT

1. To increase the extent to which SEN and disabled pupils can participate in the curriculum.
2. To improve the physical environment of school to enable SEN and disabled pupils to take better advantage of education, benefits, facilities and services provided.
3. To improve the availability of accessible information to SEN and disabled pupils.

IMPLEMENTATION

1. The school will identify the nature of the school population including pupils already in school and moving through it and the nature of the future intake using advance information from pre-school/primary school etc.).
2. The school will audit of the school's strengths and weaknesses in working with disabled pupils to include, the level of staff awareness of Equalities legislation; areas of the curriculum to which disabled pupils might have limited or no access.
3. The school will review the opportunities for the participation of disabled pupils in after school clubs and school visits.

4. The school will review the building and identify parts of the school to which disabled pupils have no or limited access.
5. The school will consider the impact on disabled pupils of the way the school is organised, for example, school policies and practices around the administration of medicines and the physical environment of the school.
6. The school will review the ways in which information is currently provided for disabled pupils
7. The school will report its findings to key stakeholders without breaching confidentiality.
8. The plan will be informed by the views and aspirations of disabled pupils themselves their families and the priorities of the local authority

IMPACT

Within our available resources this school will do all that it can to ensure that those with disability have equal access to the life, work, teaching and learning, curriculum and facilities.

This plan should be read in conjunction with the following documents:

- School Improvement Plan
- SEN Policy
- Teaching and Learning Policy
- Equality Policy
- Equality Objectives
- Health and Safety Policy

1. Physical improvements to increase access to education and associated services

Target	By Whom	Outcome	By	Evidence of completion
To review the policy for the safe keeping an administration of medicines.	DHT	Policy is updated, shared and understood by all staff.	September 2021	Policy in place.
To provide low-level toilets in the Reception classrooms.	Headteacher Governors	Reception children able to use toilets without the need for step stools. Children are more independent in their self-care.	July 2023	Toilets refurbished subject to LCVAP funding.
To continue to replace the window blinds in the classrooms to reduce glare.	Headteacher Site Manager	New blinds ensure all pupils can see IWB and teacher clearly. Rooms will be cooler in the summer.	From April 2021 onwards	On-going programme of replacement.
To provide disabled access toilet facilities in the infant building.	Headteacher Governors	Disabled access in the infant building for children and staff who need it.	2023	Disabled toilet in place subject to LCVAP funding.
To ensure that contrasting colour edging is visible on all external steps.	Site Manager	All external steps are highlighted for ease of movement and improved safety.	July 2021	Completion is noted in Governors' termly Health & Safety inspections

2. Improvements in access to the curriculum

Target	By Whom	Outcome	By	Evidence of completion
To provide training to raise awareness of equality and disability guidance.	HT SLT	Increased staff confidence and skills in developing strategies for differentiation and participation of the children with disabilities.	June 2021 onwards	Training completed. Lesson observations demonstrate the participation of children with disabilities.
To audit the software and resources available to support learning.	SLT Class teachers	Sufficient resources are available and are used effectively to support learning	September 2021	Audit completed and resources used in class.
To review the writing and effective use of Send Support Plans.	SENDCo	All SSP's demonstrate SMART targets that are supported in class.	December 2025	SEND support plans are reviewed by SENDCo 3 times per year.

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3. Improvements in the provision of information in a range of formats

Target	By Whom	Outcome	By	Evidence of completion
To ensure that our School website is accessible to users with EAL.	Headteacher Primary Site	Translation facility available on the web-site	July 2021	Statistics via the web site.
To ensure that the voice of the children is embedded in annual reviews and SSP reviews.	Headteacher SENDCo	Children are part of the process and their views are heard.	December 2025	Review of SEND support plans 3 times per year. Pupil voice 3 times per year
To provide a parent SEND information report	SENDCo	Parents can access SEND information which is 'parent friendly'	December 2025	Annually uploading SEND information report to school website.

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