

Dear Parents and Carers,

First week back after half term and we are heading towards Spring and hopefully some better weather. It has been a busy week with so much going on and a busy few weeks ahead.

ELSA Room Donations

Our ELSA room has now been renovated and I have included in the newsletter a picture of how it has been kitted out. We are now looking to use the extra funds that have been raised to kit out our other intervention space in the Infant building. Thank you again to everyone who contributed so generously.

Parents Evenings

Parents Evenings for Y5/6B (Mr Blackburn's class) and Y5/6S (Mrs Slater's class) will take place on week beginning 11th March (due to the Y6 residential) and Parents Evenings for the rest of the year groups will take place on week beginning 18th March.

It is important to us that you are clear on how your child is progressing and later in the newsletter, I have included a blank copy of a progress/attainment update that will help at Parent's evening to inform you about how your child is doing in school in Maths, Reading and Writing. These will be used for children in Y1-Y6 and I will add some explanation to this alongside the example. Hopefully, some of you will remember these from last year. Parents of Reception and Nursery children will be informed on progress using the EYFS profile.

World Book Day

Thursday 7th March is the annual World Book Day and we are asking children to come to school as a **word** and will be having a vocabulary parade in school. Again, Mrs Groves will post some more information on this.

Science Week

The following week is Science week and parents will be invited into school at 9am on Tuesday 12th March as part of a Stay and Investigate morning. On Friday 15th March, children are invited to come to school in Science-themed clothes or with an accessory that might be Science related.

With both of these events, please do not feel under pressure to go to great expense (or time) in putting something together for your child. Simple is better!

As ever, if you are unsure of anything at all, please do get in touch with our office and they will point you in the right direction.

Take care, *Mr Doherty*

Headteacher

ATTENDANCE

Whole school - 92.70%

Nursery - 97.95%

RQ - 90.70%

RV - 90.00%

1B - 95.95%

1/2F - 95.44%

2S - 94.89%

3B - 93.33%

3/4C - 93.78%

3/4GS - 95.11%

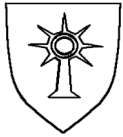
5K - 84.14%

5/6B - 90.71%

5/6S - 89.20%

Did you know?

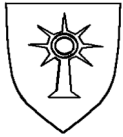
Anyone who is persistently absent (less than 90% attendance) is now automatically alerted to Trafford's absence team and school is contacted to advise on issues related to that persistent absence.



Headteacher's Awards and super spellers – Well done boys and girls!



22/02/24	Nursery	James	For good listening and making positive choices.
	RV	Oscar	For fantastic reading and working very hard on his handwriting
	RQ	Peter	For always being kind, helpful and responsible
	1B	Ivy-Mae	For doing a brilliant job with her number bonds!
	1/2F	Ashton	For using excellent vocabulary in his sentences.
	2S	Yasmin	For always being a kind, thoughtful and caring member of the class.
	3B	Nathan	For working hard to learn new words in French! at home and in school.
	3/4C	Henry	For an excellent attitude and being a great role model.
	3/4GS	Jack	For always working hard in Maths.
	5K	Aurora	For working well to chronologically order events in History.
	5/6B	Daniel	Excellent work multiplying and dividing decimals by 10/100 and a 1,000.
	5/6S	Oliver	For showing good focus in class and making every effort to answer questions.



OUR GIFT TEAM LED OUR ASSEMBLY/COLLECTIVE WORSHIP THIS WEEK AND SPOKE ABOUT HOW OUR PUPILS WILL BE ABLE TO PRAY, FAST, ACT AND GIVE THIS LENT.

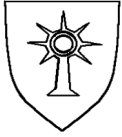


A big thank you to members of our GIFT team, who shared their reflections on Lent and explained how we can all get closer to God, as we wait for Easter. We can do this by praying, by fasting or acting (doing something positive to help others) or by giving. All children in school have been tasked with seeing if they can find ways of doing some of these actions during Lent and recording them on their own special cross. Our GIFT team will be visiting every class during Lent to share in prayer and reflection as we wait in Hope.



ELSA ROOM

Thank you once again for all your donations to help set up our ELSA room. It is now fully operational and we continue to add and enhance the provision. A big thank you to Mrs King also for her tireless work in setting this room up. We will continue to look at how we can add space for ensuring that all children have areas in school where they can access help and support.



Parents Evening Progress/Attainment Letters

The following letter will be shared with you at Parents Evenings in the next few weeks.

As part of our Parents Evenings and to ensure that we are keeping you updated on the academic progress that your child is making, we wanted to inform you of the current attainment for your child.

Children have now completed almost two terms of their year and teachers use ongoing daily and weekly assessment to monitor children's attainment and progress to inform their planning and children's learning. Alongside that, at the end of each term, they use more formal assessments to help inform them of your child's progress. It is important that we focus on each child's potential and that they are given opportunities to progress and learn at a rate that is specific to them and that no ceiling is placed on their learning.

In this letter, your teacher has provided this information in Maths, Reading and Writing but will also discuss with you their achievements in the other areas of the curriculum during the parents meeting as well as the areas that they will need to target to help them make the best progress they can.

If you have any further questions, please do not hesitate to get in touch.

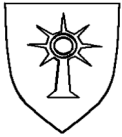
NAME: Johnny Cuttims

Current Attainment

Reading	Maths	Writing	Spelling, Punctuation and Grammar (SPAG)
OT	NCOT	OT	NCOT

It is important to understand that this update is not necessarily indicating that your child will not make the Expected Standard at the end of the year, but gives an indication of where your child may be now in these areas. It will help form teachers discussions with you on how everyone can help support your child or if there are areas of support that you could help with in order to ensure your child is achieving as well as they can.

We want to support every child to achieve their potential in all areas, so we hope that this will help in achieving this in these areas. Teachers will also discuss with you other areas of curriculum, effort, attitude etc. at these meetings to ensure that we all can do our utmost together to maximize your child's time in school.



The child is at the centre of everything we do.

We recently had the Dogs Trust in to speak with all of our children on how to ensure that they can stay safe when around dogs. Please find below some of the advice that was shared.

Be Dog Smart

Hey kids!
Let's learn how to be safe around dogs.

When you are at home or at a friend's or relative's house...

<p>Be calm No loud noises, running or chasing games, which can worry a dog.</p>	<p>Give a dog space Dogs don't like hugs and kisses, try cuddling a teddy bear instead.</p>	<p>Play fairly Never ever tease a dog with toys, games or food.</p>
<p>Leave a dog alone Don't disturb a dog when resting or eating. Being disturbed can worry them.</p>	<p>Keep your hands away Don't put your hands near a dog's eyes, mouth or ears. No pulling or poking – it can hurt them.</p>	<p>Remember... Dogs have feelings and needs and it's important that we respect them and behave kindly and safely around them.</p>

Be Dog Smart

How to say hello to a dog...

It's important to remember that not all dogs will want to be stroked

- 1** Approach slowly, calmly and quietly from the side of the dog.

Stay further than arm's reach away from the dog.
- 2** Ask the owner if it is okay to stroke their dog. Wait for the owner to respond.

If the owner says 'no':
Move away calmly and quietly.

If the owner says 'yes':
Stand at the side of the dog calmly and quietly. Keep your arms by your sides. Say 'hello' quietly. Wait for the dog to approach you.
- 3** **If the dog does not approach you:**
Move away calmly and quietly.

If the dog approaches you (and remains there):
Stay at the dog's side. Stroke them along their side or shoulder. Stroke slowly and gently in the direction of their fur.
- 4** **If the dog moves away at any point:**
Move away calmly and quietly.



WRAPAROUND CARE SURVEY

Dear Parent,

The Local Authority (LA) has a statutory duty to ensure that there are sufficient wraparound childcare places in Trafford for all parents and carers who want to access it.

In the Spring Budget in March of last year, the government announced an investment of £289 million over two academic years for a national wraparound programme. This is to support families with primary aged children who need access to paid for wraparound childcare from 8am to 6pm. You may start to see an expansion in the availability of wraparound childcare from September 2024. By 2026, all parents and carers of primary school-aged children who need it, will be able to access term time childcare that parents pay for in their local area from 8am – 6pm.

For the Local Authority to determine if we have sufficient wraparound childcare, we are asking parents/carers to [complete this online survey](#) by Friday 1 March. A copy of the survey questions are attached for your convenience.

Kind Regards - Early Years Service.

Some dates for your diary

Monday 26th February– Year 5/6S Woodsend Library

Thursday 7th March– World Book Day and Author visits

Week Beginning 11th March– Science Week

Monday 11th March-Year 5/6B and 5/6S Parents Evening

Tuesday 12th March– Stay and Investigate for parents/carers

Thursday 14th March– Year 5 and 6 Parents Evening

Monday 18th March– Parents Evening Reception-Year 5K (Nursery will be making separate appointments)

Monday 18th March– Wednesday 20th March– Y6 residential

Tuesday 26th March– KS2 Easter Performance

Thursday 28th March– Break up for Easter Holidays